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CURRICULUM VITA
September 2021

Metropolitan State University of Denver
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EDUCATION

Ph.D. Educational Psychology   University of Nevada-Reno   2002-2006
- *Emphasis:* Human Growth & Development
    - *Cognate:* Research Methods and Statistics
    - *Dissertation Title*: Mnemonic instruction of eighth-grade science concepts: A focus on retention, and specific versus general transfer

M.S. Applied Psychology   Montana State University   2000-2002
- *Emphasis:* Cognition
    - *Thesis Title:* Beyond rational judgment: A test of the affect heuristic hypothesis

B.A. Social Sciences   University of Montana-Western   1994-1999
- *Emphasis:* Psychology
    - *Thesis Title:* Assessing motivational attributes of high-risk sports

ACADEMIC APPOINTMENTS

Professor   Metropolitan State University of Denver   2015-Present
- Department of Psychological Sciences
    - Undergraduate teaching load of four classes per semester includes: Introductory Psychology, Cognitive Development in Instruction, Developmental Educational Psychology, Research Practicum, Senior Thesis in Human Development, and Multivariate Statistics

Associate Professor   Metropolitan State University of Denver   2011-2015
- Department of Psychology

- o Undergraduate teaching load of four classes per semester includes: Adolescent Psychology, Cognitive Development in Instruction, Developmental Educational Psychology, Senior Thesis in Human Development, and Multivariate Statistics

Assistant Professor　　　　Metropolitan State University of Denver　　2006-2011
- Department of Psychology
  - o Undergraduate teaching load of four classes per semester includes: Adolescent Psychology, Cognitive Development in Instruction, Developmental Educational Psychology, Developmental Research Methods, Educational Psychology, Human Development, Psychology Teaching Assistant, Research Practicum, and Senior Thesis

Adjunct Professor　　　　University of Colorado-Denver　　2011
- Department of Psychology
  - o Undergraduate teaching load included: Introductory to Psychology I

Adjunct Professor　　　　University of Montana-Western　　2003-2006
- Department of History, Philosophy and Social Sciences, Dillon, MT
  - o Undergraduate teaching load included: General Psychology, Psychology of Learning and Memory, Advanced Research Methods and Statistics, Abnormal Psychology, and Introduction to Philosophy. All classes were taught online.

Adjunct Professor　　　　Montana Tech of the Univ. of Montana　　2004-2005
- Department of Professional and Technical Communication, Butte, MT
  - o Undergraduate teaching load included Developmental Psychology and Social Psychology. All classes were taught online.

Graduate Teaching Assistant　　　University of Nevada-Reno　　2003-2006
- Department of Counseling and Educational Psychology, Reno, NV
  - o Undergraduate teaching load included Educational Psychology

Graduate Research Assistant　　　University of Nevada-Reno　　2002-2006
- Department of Counseling and Educational Psychology, Reno, NV
  - o Developed instruments to assess incoming graduate students in Educational Psychology programs and maintain assessment of students for NCATE accreditation. Additionally, I designed, conducted, and analyzed numerous research studies.

Graduate Teaching Assistant　　　Montana State University　　2001-2002
- Department of Psychology, Bozeman, MT
  - o Teaching assistant for Research Design and Analysis I, Research Design and Analysis II, Learning and Motivation, Memory and Cognition, Psychology of Consciousness, and Senior Thesis

Substitute Teacher   Bozeman School District   2000-2002
- Bozeman, MT
    - Primary substitute for Emotional and Disturbed inclusive classroom at Whittier Elementary
    - Substitute for Emily Dickinson K-6th Elementary School
    - Substitute for Bozeman High School, Physical Education and American History

TEACHING EXPERIENCE

Instructor of Record:
- Abnormal Psychology; *University of Montana-Western*
- Adolescent Psychology; *Metropolitan State University of Denver & University of Montana-Western*
- Advanced Quantitative Research Methods; *University of Montana-Western*
- Advanced Statistics: SPSS; *Metropolitan State University of Denver*
- Cognitive Development in Instruction; *Metropolitan State University of Denver*
- Developmental Educational Psychology; *Metropolitan State University of Denver*
- Developmental Research Methods; *Metropolitan State University of Denver*
- Educational Psychology; *Metropolitan State University of Denver & University of Nevada-Reno*
- General Psychology; *University of Montana-Western, University of Colorado, Denver*
- Human Development; *Metropolitan State University of Denver*
- Independent Study in Psychology; *Metropolitan State University of Denver*
- Introduction to Philosophy; *University of Montana-Western*
- Introductory Psychology; *Metropolitan State University of Denver*
- Learning and Memory; *University of Montana-Western*
- Life-Span Developmental Psychology; *Montana Tech of the University of Montana*
- Research Practicum in Child Development; *Metropolitan State University of Denver*
- Independent Study; *Metropolitan State University of Denver*
- Senior Thesis in Human Development; *Metropolitan State University of Denver*
- Social Psychology; *Montana Tech of the University of Montana*

RESEARCH INTERESTS

- Studying the Scholarship of Teaching and Learning (SoTL) via different pedagogical approaches, methods, and assessments to both face-to-face and online psychology instruction with a focus on higher level learning
- Examining the development of metacognition in student learning across the life-span with a particular interest in kindergarten through post-secondary education populations
- Defining the processes involved in mnemonic development including transfer and retention issues in mnemonic devices in kindergarten through post-secondary education populations
- Creating skills-based education in k-12 setting

BOOKS

1. **Richmond, A. S.**, Gurung, R. A. R., & Boysen, G. (in press). *An evidence-based guide to college and university teaching: Developing the model teacher.* (2nd edition). Routledge.
2. **Richmond, A. S.,** Gurung, R. A. R., & Boysen, G. (2021). *A pocket guide to online teaching: Translating the evidence-based model teaching criteria.* Taylor & Francis
3. Gurung, R. A. R., & **Richmond, A. S.** (Eds.) (in press). *Encyclopedia of psychology in the real world: Education.* Routledge.
4. **Richmond, A. S.**, Gurung, R. A. R., & Boysen, G. (2016). *An evidence-based guide to college and university teaching: Developing the model teacher.* Routledge.
5. **Richmond, A. S.** (Ed.) (2016). *Discover psychology 2.0: Instructor's manual* (Vol. 3). Diener Education Fund Publishers. Retrieved from http://www.nobaproject.com
6. **Richmond, A. S.** (Ed.) (2015). *Discover psychology: Instructor's manual* (Vol. 2). Diener Education Fund Publishers. Retrieved from http://www.nobaproject.com

BOOK CHAPTERS (Peer-Reviewed)

1. Bernhardt, P. E., & **Richmond, A. S**. (2021). Promoting critical thinking through the use of student generated case studies. *Research anthology on developing critical thinking skills in students* (pp. 1-10). IGI Global. doi:10.4018/978-1-7998-3022-1.ch050
2. Bernhardt, P. E., & **Richmond, A. S**. (2019). Promoting critical thinking through the use of student generated case studies. In the G. J. Mariano & F. J. Figliano (Eds.) *Handbook of research on critical thinking strategies in pre-service learning environments* (pp. 438-447). IGI Global.
3. **Richmond, A. S.** (2015). SoTL scales: The case of missing links. In R. Jhangiani, J. D. Triosi, B. Fleck, A. M. Legg, & H. D. Hussey (Eds.) *A compendium of scales for use in the scholarship of teaching and learning.* Retrieved from http://teachpsych.org/Resources/Documents/ebooks/compscalesstl.pdf
4. Hussey, H. D., Fleck, B. K. B., & **Richmond, A. S.** (2014). Promoting active learning through the flipped classroom model. In J. Keengwe, G. Onchwari, & J. N. Oigara (Eds.), *Promoting active learning through the flipped classroom model* (pp. 59-70). IGI Global. doi:10.4018/978-1-4666-4987-3
5. Fleck, B. K. B., **Richmond, A. S.,** & Hussey, H. D. (2013). Using social media to enhance instruction in higher education. In S. Keengwe (Ed.), *Research perspectives and best practices in educational technology integration* (pp. 217-241)*.* IGI Global.
6. **Richmond, A. S**. (2011). Is your educational psychology class boring? A review of teaching methods to engage your student. In R. L. Miller, E. Balcetis, S. R. Burns, D. B. Daniel, B. K. Saville, & W. D. Woody (Eds.), *Promoting student engagement* (Vol. 2, pp. 83-88). Retrieved from the Society for the Teaching of Psychology Web site: http://teachpsych.org/resources/e-books/pse2011/index.php
7. **Richmond, A. S.,** & Hagan, L. K. (2011). How engaging are you? A review of teaching methods to engage students in child and adolescent psychology courses. In R. L. Miller, E. Balcetis, S. R. Burns, D. B. Daniel, B. K. Saville, & W. D. Woody (Eds.), *Promoting*

student engagement (Vol. 2, pp. 9-14). Retrieved from the Society for the Teaching of Psychology Web site: http://teachpsych.org/resources/e-books/pse2011/index.php

BOOK CHAPTERS (Invited and/or Editor-Reviewed) *(† indicates student co-author)*

1. Hudson, D. L., **Richmond, A. S.,** Martin Hard, B., Dunn, D. S., & Musselman, R. (2021). Designing an introductory psychology course: A guide to blending situation-specific factors with empirical evidence. In R. A. R. Gurung & G. Neufeld (Eds.) *Transforming Introductory Psychology: Expert advice on teacher training, course design, and student success*. (pp. xx-xx). American Psychological Association Press.

2. Martin Hard, B., Dunn, D. S., Musselman, R., Hudson, D. L., & **Richmond, A. S.** (2021). Designing the Introductory psychology course: What the research, teachers and students suggest we do. In R. A. R. Gurung & G. Neufeld *Transforming Introductory Psychology: Expert advice on teacher training, course design, and student success*. (pp. xx-xx) American Psychological Association Press.

3. Gurung, R. A. R., Soicher, R. N., Boysen, G. A., & **Richmond, A. S.** (2020). Start strong, stay strong: Aspiring to model teaching across the career span. In T. M. Ober, E. S. Che, J. E. Brodsky, C. Raffaele, & P. J. Brooks (Eds.). *How we teach now: The GSTA guide to transformative teaching.* Retrieved from http://teachpsych.org/ebooks/howweteachnow.

4. **Richmond, A. S.** (2018). Where tides collide: How to integrate culture in teaching cognitive psychology. In K. Keith (Ed.) *Culture across the curriculum: A psychology teacher's handbook.* (pp. 265-282). Cambridge University Press.

5. **Richmond, A. S.** (2017). A graduate student's primer to model teaching: A focus on student-centered syllabi and instructional strategies. In R. Obeid, A. Schwartz, C. Shane-Simpson, P. J. Brooks (Eds.). *How we teach now: A GSTA guide to student-centered teaching. Society of Teaching of Psychology,* Retrieved from http://teachpsych.org/resources/Documents/ebooks/gstaebook.pdf

6. **Richmond, A. S.** (2016). Categories and concepts. In A. S. Richmond (Ed.). *Discover psychology 2.0: Instructor's manual (Vol. 3).* Diener Education Fund Publishers. Retrieved from http://www.nobaproject.com

7. **Richmond, A. S.** (2016). The replication crisis. In A. S. Richmond (Ed.). *Discover psychology 2.0: Instructor's manual (Vol. 3).* Diener Education Fund Publishers. Retrieved from http://www.nobaproject.com

8. †Sawyer, J., & **Richmond, A. S.** (2016). Adolescent development. In A. S. Richmond (Ed.). *Discover psychology 2.0: Instructor's manual (Vol. 3).* Diener Education Fund Publishers. Retrieved from http://www.nobaproject.com

9. †Sawyer, J., & **Richmond, A. S.** (2016). Factors influencing learning. In A. S. Richmond (Ed.). *Discover psychology 2.0: Instructor's manual (Vol. 3).* Diener Education Fund Publishers. Retrieved from http://www.nobaproject.com

10. **Richmond, A. S.** (2016). Teaching learning strategies to pre-service educators: Practice what we preach! In M. C. Smith, & N. DeFrates-Densch (Eds.). *Challenges and innovations in educational psychology teaching and learning.* (pp. 59-70). IGI Global.

11. Richmond, A. A., & **Richmond, A. S.** (2015). Multimodal perception. In A. S. Richmond (Ed.). *Discover psychology: Instructor's manual* (Vol. 2). Diener Education Fund Publishers. Retrieved from http://www.nobaproject.com

12. Daniel, D. B., & **Richmond, A. S.** (2015). Child and adolescent development. In D. Dunn, (Ed.) *The Oxford handbook of undergraduate psychology education.* (pp. 469-482). Oxford University Press. doi:10.1093/oxfordhb/9780199933815.013.035

13. **Richmond, A. S.** (2011). Sink is to swim as survive is to? A perspective on teaching. In R. Bubb, J. Stowell, & B. Buskist (Eds.), *Teaching psychology in autobiography: Perspectives from exemplary psychology teachers.* Vol. IV. E-book on the Society for the Teaching of Psychology (APA Division 2) (pp. 142-154) website. Retrieved from http://teachpsych.org/ebooks/tia2011/index.php

14. **Richmond, A. S.,** Aberasturi, S., Aberasturi, R., & DelVecchio, T. (2009). Validity of the DIBELS Oral Reading Fluency test. In M. R. Pierson, K. K. Stang, & B. Varner (Eds.). *Sound instruction: Ready to use classroom practice Vol. II.* (pp. 74-77). Rapid Intellect Group. Retrieved from http://www.rapidintellect.com/AE/SOUNDINSTRUCTIONvolumeTWO.pdf

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1. †Lee, A. A., Fleck, B., & **Richmond, A. S**. (in press). Exploring relations of academic self-handicapping and achievement goals among urban, underrepresented minority, middle school students. *Educational Research: Theory and Practice,32*(2), 79-105. Retrieved from http://www.nrmera.org/wp-content/uploads/2021/05/5-Lee-et-al-Exploring-the-Relations.pdf

2. **Richmond, A. S.**, Boysen, G. A., Hudson, D. L. Gurung, R. A. R., Naufel, K. Z., Neufeld, G., Landrum, R. E., Dunn, D. S., & Beers, M. (in press). The introductory psychology census: A national study. *Scholarship of Teaching and Learning in Psychology.*

3. Gutierrez de Blume, A. P., Schraw, G., Kuch, F., & **Richmond, A. S.** (2021). General accuracy and general error factors in metacognitive monitoring and the role of time in predicting metacognitive judgments. *CES Psicología, 14*(2), 177-206. https://doi.org/10.21615/cesp.5494

4. Boysen, G. A., Gurung, R. A. R., & **Richmond, A. S**. (2021). Stability and intercorrelations among model teaching characteristics. *Scholarship of Teaching and Learning in Psychology,* https://doi.org/10.1037/stl0000237

5. **Richmond, A. S.** (2021). Initial evidence for the Learner-Centered Syllabus Scale: A focus on reliability and concurrent and predictive validity. *College Teaching,* https://doi.org/10.1080/87567555.2021.1873726

6. Thompson, J., **Richmond, A. S.,** Barboza, B., Bradley, J., White, J. N., & Landrum, R. E. (2020). Measuring what students know: SNAP's guidelines and suggestions for assessing content in psychology. *Teaching of Psychology, 47*(4), 262-273. https://doi.org/10.1177/0098628320945113

7. Gurung, R. A. R., **Richmond, A.,** Drouin, M., Landrum, R. E., & Christopher, A. N. (2019). The past, present, and future of scholarship of teaching and learning in psychology. *Scholarship of Teaching and Learning in Psychology, 5*(2), 97–120. https://doi.org/10.1037/stl0000143

8. **Richmond, A. S.,** Woody, W. D., Fleck, B. K. B., Becker, S. E., Mace, B. L., Manuel, L., & Kranz, P. (2019). An evidence-based roadmap for success: Part 1—The bumpy

road of graduate school. *Scholarship of Teaching and Learning in Psychology, 5*(1), 37–51. https://doi.org/10.1037/stl0000130

9. **Richmond**, **A. S.,** Morgan, R. K., Slattery, J., Mitchell, N. G., & †Cooper, A. G., (2019). Project Syllabus: An exploratory study of learner-centered syllabi. *Teaching of Psychology, 46,* 6-15. doi:10.1177/0098628318816129

10. Gurung, R. A. R., **Richmond, A. S.,** & Boysen, G. A. (2018). Studying excellence in teaching: A recap of the story so far. In J. A. Keeley & W. Buskist (Eds.). *New Directions for Teaching and Learning, 156,* 11-19. doi:10.1002/tl.20312

11. Fleck, B., **Richmond**, **A. S.,** †Rauer, H. M., †Beckman, L., & †Lee, A. (2017). Active reading questions as a strategy to support college students' textbook reading. *Scholarship of Teaching and Learning in Psychology, 3,* 220-232. doi:http://dx.doi.org/10.1037/stl0000090

12. †Sawyer, J., †Obeid, R., †Bublitz, D., †Schwartz, A. M., Brooks, P. J., & **Richmond**, **A. S.,** (2017). Which forms of active learning are most effective: Cooperative learning, writing-to-learn, multimedia instruction, or some combination? *Scholarship of Teaching and Learning in Psychology, 3*, 257-271. http://dx.doi.org/10.1037/stl0000095

13. **Richmond**, **A. S.,** †Bacca, A. M., †Becknell, J. S., & †Coyle, R. P. (2017). Teaching metacognition experientially: A focus on higher versus lower level learning. *Teaching of Psychology, 44,* 298-305. doi:10.1177/0098628317727633

14. **Richmond**, **A. S.** (2016). A primer for constructing a learner-centered syllabus: One professor's journey. *IDEA, #60,* 1-14. Retrieved from http://www.ideaedu.org/Portals/0/Uploads/Documents/IDEA%20Papers/IDEA%20Papers/PaperIDEA_60.pdf

15. **Richmond**, **A. S.,** Slattery, J., Morgan, R. K., Mitchell, N., & †Becknell, J. (2016). Can a learner-centered syllabus change student's perceptions of student-professor rapport and master teacher behaviors?. *Scholarship of Teaching and Learning in Psychology, 2*, 159-168. doi:http://dx.doi.org/10.1037/stl0000066

16. Gutierrez, A., Schraw, G., Kuch, F., & **Richmond**, **A. S.** (2016). A two-process model of metacognitive monitoring: Evidence for accuracy and error factors. *Learning and Instruction, 44*, 1-10. doi:10.1016/j.learninstruc.2016.02.006

17. Sperling, R., Ramsay, C. M., †Reeves, P. M., †Follmer, D. J., & **Richmond**, **A. S.** (2016). Supporting students' knowledge construction and self-regulation through the use of elaborative processing strategies. *Middle School Science Journal, 47,* 25-32. doi:10.1080/00940771.2015.1135099

18. Fleck, B. K., **Richmond**, **A. S.,** †Sanderson, J., & †Yacovetta, S. (2015). Does pedagogical documentation support maternal reminiscing conversations? *Cogent Education, 2,* 1-18. doi:10.1080/2331186X.2015.1124824

19. **Richmond**, **A. S.,** Fleck, B., Heath, T., †Broussard, J., & †Skarda, B. D. (2015). Can inquiry-based instruction promote higher-level learning?. *Scholarship of Teaching and Learning in Psychology, 1,* 208-218. doi:10.1037/stl0000032

20. Boysen, G. A., **Richmond**, **A. S**., & Gurung, R. A. R. (2015). Model teaching criteria for psychology: Initial documentation of teachers' self-reported competency. *Scholarship of Teaching and Learning in Psychology, 1,* 48-59. doi:http://dx.doi.org/10.1037/stl0000023

21. Hussey, H. D., **Richmond**, **A. S.,** & Fleck, B. A. (2015). A primer for creating a flipped psychology course. *Psychology Teaching and Learning, 14*(2), 169-181. doi:10.1177/1475725715592830

22. **Richmond**, **A. S.,** Broussard[†], K., [†]Shardy, J. C., [†]Sanders, K. K., [†]Sterns, J. L., & [†]Lieberenz, S. K. (2015). Who are we studying? Sample diversity in teaching of psychology research. *Teaching of Psychology, 42,* 218-226. doi:10.1177/0098628315587619

23. **Richmond**, **A. S.,** [†]Berglund M., [†]Epelbaum, V. B., & [†]Klein, E. M. (2015). $a + (b_1)$ professor student rapport $+ (b_2)$ humor $+ (b_3)$ student engagement $= (\hat{Y})$ student ratings of instructors. *Teaching of Psychology, 42,* 119-125. doi:10.1177/0098628315569924

24. **Richmond**, **A. S.,** Murphy Kelsey, B., Curl, L. S., & [†]Broussard, K. (2015). The effect of immersion scheduling on academic performance and student's ratings of instructors. *Teaching of Psychology, 42,* 26-33. doi:10.1177/0098628314562675

25. **Richmond**, **A. S**., [†]Rauer, H. M., & [†]Klein, E. (2015). How does metacognition predict beliefs in psychological and educational misconceptions? *The Researcher, 27*(1), 20-24. Retrieved from http://www.nrmera.org/PDF/Researcher/Richmond.et.al.2015.Vol27.Issue1.pdf

26. Taylor, S. S., **Richmond**. **A. S.,** & Was, C. (2015). A brief guide to thriving in graduate school and beyond. *The Researcher, 27,* 15-19. Retrieved from http://www.nrmera.org/PDF/Researcher/Taylor.et.al.2015.Vol.27.Issue.1.pdf

27. Houska, J. A., & **Richmond**, **A. S**. (2014). Using social media in your classroom: A practical guide for Newbs. *The Researcher, 26,* 1-5. Retrieved from http://www.nrmera.org/PDF/Researcher/Vol.26.Iss.2.Houska.and.Richmond.pdf

28. **Richmond, A. S.,** Boysen, G. A., Gurung, R. A. R., Tazeau, Y. N., Meyers, S. A., & Sciutto, M. J. (2014). Aspirational model teaching criteria for psychology. *Teaching of Psychology, 41,* 281-295, doi:10.1177/0098628314549699

29. Schraw, G., Kuch, F., Gutierrez, A., & **Richmond, A. S**. (2014). Exploring a three-level model of calibration accuracy. *Journal of Educational Psychology, 106,* 1192-1202. doi:10.1037/a0036653

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32. Kindelberger Hagan, L., & **Richmond, A. S**. (2012). Teaching pre-service educators constructivism constrictively. What a novel idea! *The Researcher, 24,* 86-95. Retrieved from http://www.nrmera.org/PDF/Researcher/Researchv24n2Kindleberger.pdf

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theory and participation in moral dilemma discussion. *Teachers College Record, 112*(3), 621-644.

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1. Fleck, B., **Richmond, A. S.,** & †Boss, E., (2017). Do cartoons on syllabi affect student perceptions of professors? In R. L. Miller & T. Collette (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2015-16.* Retrieved from the Society for the Teaching of Psychology web site: http://teachpsych.org/resources/Documents/ebooks/teachingtips.pdf

2. **Richmond, A. S.,** Curl, L. S., Ropp, A., & Woody, W. D. (2017). RMPA faculty mentor program: Advice to faculty from faculty. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16.* Retrieved from the Society for the Teaching of Psychology web site: http://teachpsych.org/resources/Documents/ebooks/teachingtips.pdf

3. **Richmond, A. S**., Hakala, C., †Howell, K., †Wiggins, A., †Maxwell, I., †Walker, K., & †Sheriff, E. (2017). Can inquiry-based instruction improve higher-level learning and perceptions of teacher effectiveness? In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16.* Retrieved from the Society for the Teaching of Psychology web site: http://teachpsych.org/resources/Documents/ebooks/teachingtips.pdf

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24. **Richmond, A. S.,** †Bacca, A., †Becknell, J., †Mancuso, M. P., †Coyle, R., & †Klein, E. (2014, April 18th). On the importance of teaching metacognition: A call for research! *Improve with Metacognition.* Retrieved from http://www.improvewithmetacognition.com/on-the-importance-of-teaching-metacognition-a-call-for-research/

25. **Richmond, A. S.** (2013, April 18th). Ask an expert: Boosting the middle school mind. *EdNews Parent Colorado.* Retrieved from: https://www.chalkbeat.org/posts/co/2013/04/18/ask-an-expert-boosting-the-middle-school-mind/

MANUSCRIPTS UNDER REVIEW († indicates student co-author)

1. **Richmond, A. S.,** Ropp, A., Bradford, J., Ignizio. G. S., Hammond. H., Mowder, D., & †Bittmann, J. M. (under review). An ecologically valid study of the testing effect across academic disciplines: A focus on motivation, metacognition, and higher- vs. lower-level learning. *College Teaching*

2. **Richmond, A. S.,** †Breedin, O., †Lich, T., †Pletcher, J., & †Sharp, A. (under review). The structure, reliability, and validity of the Universal Design for Learning Syllabus Scale. *Scholarship of Teaching and Learning in Psychology*

3. Naufel, K. Z., & **Richmond, A. S.** (under review). Psychology as a citizen science? A national study of shat the public believes. Submitted to the *American Psychologist*

4. Ropp, A., †Berglund, M. B., & **Richmond, A. S**. (under review). Stop being disruptive! Factors that predict incivility in the classroom. *College Teaching.*

5. Spencer, S. M., & **Richmond, A. S**. (under review). The why and how to teach professional development to undergraduate psychology students. *Society of Teaching Psychology.*

6. Schraw, G., & **Richmond, A. S**. (under review). Using visual displays to improve classroom thinking. *Educational Research: Theory & Practice*

MANUSCRIPTS IN PREPARATION

1. Krank, H. M., & **Richmond, A. S.** (in preparation). Immersion scheduling and the impact on students' academic self-concept.

2. **Richmond, A. S.**, & Fleck, B. (in preparation). Can gender of the instructor change student's perceptions of the syllabus?

3. Fleck, B., & **Richmond, A. S.** (in preparation). Can the use of cartoons change student's perceptions of the syllabus?

4. **Richmond, A. S.**, & Fleck, B. (in preparation). Does video or written feedback affect student's learning alliance and academic performance?

5. **Richmond, A. S.**, & Ciarroco, N. (in preparation). Historical gender and ethnicity makeup of teaching of psychology journals.

REFEREED CONFERENCE PRESENTATIONS († indicates student co-presenter)

1. Gutierrez de Blume, A. P. Kuch, F., & **Richmond, A. S.** (2021). General accuracy and general error factors in metacognitive monitoring and the role of time in the predicting metacognitive judgments. A paper presentation at the annual meeting of the *Northern Rocky Mountain Educational Research Association*, Sun Valley, ID.

2. **Richmond, A. S.,** Beziat, T., Granados, V., & Wronkowski, K.. (2020, May). What predicts college retention? A Focus on metacognitive beliefs, behaviors, and ACT and high school GPA. A poster presented at the annual convention of the *Association of Psychological Science,* Chicago, IL.

3. **Richmond, A. S.,** Fleck, B., †Adams, A., †Chacon Acevedo, G., & †DeDionsio, P. (2020, May). Do cartoons and syllabus design affect students' perceptions of teacher effectiveness and memory of syllabus? A poster presented at the annual convention of the *Association of Psychological Science,* Chicago, IL.

4. **Richmond, A. S.,** Fleck, B., †Styles, K., & †Heydel, Z. (2020, May). Do student perceptions of multicultural teaching competency and master teacher behaviors change as function of gender and syllabus Design? A poster presented at the annual convention of the *Association of Psychological Science,* Chicago, IL.

5. **Richmond, A. S.,** Fleck, B., †Fielding, T., †Held, S., & Garris, C. (2020, May). A cross-cultural study of college student civic engagement: Ukraine and USA. A poster presented at the annual convention of the *Association of Psychological Science,* Chicago, IL.

6. Christopher, N. D., & **Richmond, A. S.** (2020, May). Open science, replication, and proof of concept, oh my! Moving Teaching of Psychology into the new decade. A poster submitted to the annual convention of the *Association of Psychological Science,* Chicago, IL.

7. Bernhardt, P., & **Richmond,** A. S. (2019, October). Teaching pre-service educators to construct self-generated case studies to increase critical thinking. A paper presented at the

annual meeting of the *Northern Rocky Mountain Educational Research Association,* Denver, CO.

8. Spencer, S., Naufel, K. Z., & **Richmond, A. S**. (2019, October). Time to teach to the majority of students: A workshop on the skillful psychology student. A symposium presented at the *Annual Conference on Teaching,* Denver, CO.

9. Christopher, D., & **Richmond, A. S.** (2019, October). Getting ready for a makeover at Teaching of Psychology. A symposium presented at the *Annual Conference on Teaching,* Denver, CO.

10. Christopher, D., & **Richmond, A. S.** (2019, October). Teaching of Psychology (The Journal). A roundtable presented at the *Annual Conference on Teaching,* Denver, CO.

11. **Richmond, A. S.** (2019, April). The skillful psychology student: How teachers can prepare students for the 21st century workforce. A paper presented at the annual conference of the *Rocky Mountain Psychological Association,* Denver, CO.

12. Sanders, C., **Richmond, A. S.,** & Ropp. A. (2019, April). Scratch and learn: Hitting the jackpot with the immediate feedback assessment technique. A paper presented at the annual conference of the *Rocky Mountain Psychological Association,* Denver, CO.

13. **Richmond, A. S.,** & Gurung, R. A. R. (2018, November). Evidence-based teaching practices: How to become and develop model teachers! A paper presented at the *Professional Organization of Developers,* Portland, OR.

14. Beziat, T., & **Richmond, A. S.** (2018, October). Rethinking teacher education: Less theory, more practice. Paper presented at the *Northern Rocky Mountain Educational Research Association*, Salt Lake City, UT.

15. Naufel, K. Z., & **Richmond, A. S.** (2018, October). Is psychology valued as much as hard sciences? A national study of public perceptions**.** An oral presentation at the *Annual Conference of Teaching*, Phoenix, AZ.

16. Boysen, G. A., **Richmond, A. S.,** Gurung, R. A. R. (2018, October). The model teacher workout part I: Strengthening your Core (instructional) skills. An oral presentation at the *Annual Conference of Teaching*, Phoenix, AZ.

17. Boysen, G. A., **Richmond, A. S.,** Gurung, R. A. R. (2018, October). The model teacher workout part II: Sculpting your (student) body. An oral presentation at the *Annual Conference of Teaching*, Phoenix, AZ.

18. Lyons, K., Murphy-Kelsey, B., Hagan, L., Badanes, L., Fleck, B., **Richmond, A. S**., & Sanders, C. (2018, November). *The process towards QM program certification from a faculty perspective*. Oral Presentation at the10th Annual Conference on Quality Assurance in Online Learning, St. Louis, MI

19. Fleck, B., & **Richmond, A. S**. (2018, April 12th). Ten tips for student success at conventions. A workshop presented at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

20. Fleck, B., **Richmond, A. S.,** Lee, A., †Keniston, M., †Stem, D., & †Knechtel (2018, April 12th). If you think they're smart, they may become smart: A focus on teacher's and student's growth mindset and self-efficacy beliefs. A poster presented at the annual conference of *the Rocky Mountain Psychological Association*, Denver, CO.

21. Forrest, K., & **Richmond, A. S.** (2018, April 12th). The road less traveled: Encouraging academic resiliency in returning students. A workshop presented at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

22. **Richmond, A. S.,** Fleck, B., †Saracay, O., †O'Brien, K., †Garofalo, A., & †Flores Guerra, N. (2018, April 12th). How does incorporating cartoons into a syllabus affect student perceptions of teaching effectiveness and memory? A poster presented at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

23. **Richmond, A. S.,** Fleck, B., †Whiteaker, L., †White, M., †Hanson, T., & †Myers, J. (2018, April 12th). Gender differences in learner-centered syllabi: A focus on multicultural competency and master teacher behaviors. A poster presented at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

24. **Richmond, A. S.,** †Lich, T., †Breedin, O., †Sharp, A., & †Pletcher, J. (2018, April 12th). Accessibility to ALL students: The validity and reliability of the Universal Design for Learning Syllabus Scale. A poster presented at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

25. †Bittman, J., **Richmond, A. S.,** Siebert, M., Leong, D., Bodrova, E., †Hill, K., & †Daugherty, D. (2017, October). The impact of teacher fidelity on tools of the mind early education curriculum: A focus on student's executive functioning, language development, and academic performance. A paper submitted to the annual conference of the *Northern Rocky Mountain Educational Research,* Boulder, CO.

26. †Daugherty, D., **Richmond, A. S.,** Siebert, M., Leong, D., Bodrova, E., †Hill, K., & †Bittmann, J. (2017, October). Girls giggle, boys wiggle: A longitudinal study of gender and ethnicity differences in self-regulation and language development. A paper submitted to the annual conference of the *Northern Rocky Mountain Educational Research,* Boulder, CO.

27. †Hill, K., **Richmond, A. S**., Siebert, M., Leong, D., Bodrova, E., †Daugherty, D., & †Bittmann, J. (2017, October). A longitudinal study of executive functioning, language development, and academic performance in preschool and kindergarten students. A paper submitted to the annual conference of the *Northern Rocky Mountain Educational Research,* Boulder, CO.

28. Naufel, K., & **Richmond, A. S**. (2017, October). Is it Chick-Fil-A or NASA? A national study of the public perception of psychology as a science. A paper presented at the *Annual Conference on Teaching*, San Antonio, TX.

29. **Richmond, A. S**., & Ropp, A. (2017, October). The beauty of the world lies in the diversity of its people: Infusing culture and diversity into psychology classes. A paper presented at the *Annual Conference on Teaching*, San Antonio, TX.

30. **Richmond, A. S.,** Gurung, R. A. R., Boysen, G. A. (2017, September). Evidence from across the pond: An approach to model teaching characteristics. *European Psychology Learning and Teaching Conference,* Salzburg, Austria.

31. Charles McCoy, D., Jones, S. M., Leong, D., Bodrova, E., Wilder-Smith, B., **Richmond, A. S**., & Koepp, S. (2016, April). An observational measure of regulation-related skills in the early childhood classroom setting. A paper presented at the biennial meeting of the *Society for Research in Child Development,* Austin, TX.

32. †Daughtery, D., †Bittman, J., **Richmond, A. S.,** Leong, D., & Bodrova, E. (2017, April). Boys wiggle, girls whisper: An examination of self-regulation and language development. A paper presented at the annual conference of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

33. Fleck Dillen, B., & **Richmond, A. S**. (2017, April). We enter to learn, leave to achieve: Student success at RMPA. A paper presented at the annual conference of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

34. Krantz, P. L., Miller, R. L., †Collette, T., Marsing, N., **Richmond, A. S**., Forrest, K. D., Woody, W. D., (2017, April). Engaging in collaborative research and teaching across departments and universities. A symposium presented at the annual conference of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

35. **Richmond, A. S.** (2017, April). Stop, think, experience: Hey you, pay ATTENTION! A symposium presented at the annual conference of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

36. **Richmond, A. S.,** Amsel, E., Rocheleau, C., & Gurung, R. A. R. (2017, April). From the big fish to a small pond: Implementing psychology assessments in a SNAP. A symposium presented at the annual conference of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

37. †Dragovich, C., †Baaske, L., †Treacy, A. C., & **Richmond, A. S.** (2016, October). Graduate students: Get connected! Educational and professional supports for using social media to your advantage. A symposium presented at the annual convention of the *Northern Rocky Mountain Educational Research Association,* Reno, NV.

38. **Richmond, A. S**., & Abernathy, T. (2016, October). Teaching, research, and service, oh my: Make the most of your writing time. A symposium presented at the annual convention of the *Northern Rocky Mountain Educational Research Association,* Reno, NV

39. **Richmond, A. S.** (2016, August). What career advice do students want versus what career advice faculty give: A national survey. A symposium presented at the annual convention of the *American Psychological Association,* Denver, CO.

40. Fleck, B., Hussey, H., Wilson-Doenges, G., & **Richmond, A. S**. (2016, August). A compendium of scales for use in the scholarship of teaching and learning. A symposium presented at the annual convention of the *American Psychological Association,* Denver, CO.

41. Slattery, J., Morgan, R., & **Richmond, A. S**. (2016, August). Project syllabus: Read the d@#n syllabus. A symposium presented at the annual convention of the *American Psychological Association,* Denver, CO.

42. **Richmond, A. S.,** Fleck, B., †Boss, E., †Wood, J., †Dadabhoy, N., †Whitaker, S., †Sitz, L. (2016, April). Can gender of teacher, cartoons, and a student-centered syllabus affect perceptions of teacher effectiveness and cultural sensitivity? A poster presented at the annual conference of the *Rocky Mountain Psychological Association,* Denver, CO.

43. **Richmond, A. S.,** †Han, C., †Gale, B., †Murphy, P., & †Vieau, S. (2016, April). The validity and the reliability of the learner-centered syllabus scale. A poster presentation at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

44. **Richmond, A. S.,** †Howell, K., †Wiggins, A., †Maxwell, I., †Walker, K., & †Sheriff, E. (2016, April). Can inquiry-based instruction improve higher-level learning and perceptions of teacher effectiveness? A poster presentation at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

45. **Richmond, A. S**., †Slagle, D., †Hickman, H., †Johnson, A., †Sandoval, J., Ropp, A., Bradford, J., Hammond, J., & Ignazio, G. (2016, April). Test-enhanced learning across academic disciplines: A focus on higher vs. lower level learning and metacognition. A

poster presentation at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

46. **Richmond, A. S.,** Woody, W. D., Ropp, A., Curl, L. S., & Domench Rodriquez, M. (2016, April). RMPA faculty mentor program: Advice to faculty from faculty. A workshop resented at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

47. Scharff, L., Draeger, J., & **Richmond A. S**. (2016, April). Improve with metacognition: A collaborative website resource. A poster presentation at the annual conference of the *Rocky Mountain Psychological Association*, Denver, CO.

48. Gurung, R. A. R., **Richmond, A. S.**, & Boysen, G. (2015, November). The model teaching criteria: A test of validity and reliability. A paper presented at the *40th Annual POD Conference*, San Francisco, CA.

49. Gurung, R. A. R., **Richmond, A. S**., & Boysen, G. (2015, November). Evidence-based characteristics of model teacher: Development excellence. A paper presented at the *40th Annual POD Conference*, San Francisco, CA.

50. Fleck, B., **Richmond, A. S.,** & †Boss, E. (2015, October). Do cartoons on syllabi affect student perceptions of professors? A poster presented at the *Society for Teaching of Psychology's Annual Conference on the Teaching of Psychology*, Atlanta, GA.

51. Schraw, G., Kuch, F., **Richmond, A. S**., & †Bacca, A. (2015, October). Increasing course evaluation response rate to 80%. A paper presented at the annual meeting of the *Northern Rocky Mountain Educational Association*, Boise, ID.

52. Schraw, G., Kuch, F., Guiterrez, A., **Richmond, A. S.,** & †Bacca, A. (2015, October). Metacognitive monitoring: A case for error and accuracy factors. A paper presented at the annual meeting of the *Northern Rocky Mountain Educational Association*, Boise, ID.

53. Taylor, S., Abernathy, T., & **Richmond, A. S**. (2015, October). Finding your balance: How to survive the junior faculty world. A paper presented at the annual meeting of the *Northern Rocky Mountain Educational Association*, Boise, ID.

54. †Treacy, A. C., Wehunt, M. D., Casillas, N., Ahlwat, P., & Richmond, A. S. (2015, October). The science of the successful pursuit and completion of a doctoral degree: Skills, experiences, expertise, and resources. A symposium presented at the *Northern Rocky Mountain Educational Research Association*, Boise, ID.

55. **Richmond, A. S.,** †Becknell, J., Slattery, J., Morgan, R., & Mitchell, N. (2015, August). Students' perceptions of a student-centered syllabus: An experimental analysis. A poster presented the annual meeting of the *American Psychological Association*, Toronto, Canada.

56. **Richmond, A. S**., & McMinn, J. G. (2015, August). The professoriate 101 & 102: Advice on thriving in graduate school and your first job. A symposium presented at the annual conference of the *American Psychological Association*, Toronto, Canada.

57. †Schwartz, A., **Richmond, A. S.**, & Brooks, P. J. (2015, May). Metacognition vs. memorization. A poster presented at the annual meeting of the *Association for Psychological Science,* New York, NY.

58. Fleck, B. K., †Kelly, W. C., & **Richmond, A. S.** (2015, April). A preliminary analysis: Changing the growth mindset of 9th grade students. A paper presented at the annual meeting of the *Rocky Mountain Psychological Association,* Boise, ID.

59. Schraw, G., Kuch, F., Gutierrez, A., & **Richmond, A. S**. (2015, April). Evidence for distinct accuracy and error factors in metacognitive monitoring. A paper presented at the annual meeting of the *American Educational Research Association*, Chicago, IL.

60. †Terry, S., **Richmond, A. S.,** & †Engle, C., (2015, April). Three or four course stats and research method sequence? A program evaluation study. A paper presented at the annual meeting of the *Rocky Mountain Psychological Association,* Boise, ID.

61. Hettich, P., Briihl, D., Landrum, E., Segrist, D., Barney, S., Clump, M., & **Richmond, A. S.** (2015, March). Advocating for undergraduates: A report from the STP Presidential task force. A paper be presented at the annual conference of the *Eastern Psychological Association*, Philadelphia, PA.

62. **Richmond, A. S.** (2015, April). So you think you can draw! An experiential activity for fine and gross motor development. A paper presented at the annual meeting of the *Rocky Mountain Psychological Association,* Boise, ID.

63. **Richmond, A. S**., Woody, W., Dunbar, N. D., Miller, R., & Wiggins, B. (2015, April). Developing the RMPA faculty mentor program. A symposium presented at the annual meeting of the *Rocky Mountain Psychological Association,* Boise, ID.

64. Ropp, A., †Berglund, M. B., & **Richmond, A. S**. (2015, January). Disruptions in the classroom: What's a professor to do? A poster presented at the meeting of *the National Institute on the Teaching of Psychology*, St. Pete Beach, FL.

65. Buggie, S., Block, R. A., & **Richmond, A. S.** (2014, October). American Indians and the metaphor of the third world. A paper presented and the *Association of Third World Studies*, Denver, Colorado.

66. **Richmond, A. S.,** †Rauer, H., & †Klein, E. (2014, October). Does metacognition predict susceptibility to psychological and educational misconceptions? A paper presented at the annual meeting of the Northern Rocky Mountain Educational Association, Rapid City, South Dakota.

67. **Richmond, A. S.,** Taylor, S., Was, C., & Abernathy, T. (2014, October). The professoriate 101: Thriving in graduate school and beyond! A workshop presented at the annual meeting of the Northern Rocky Mountain Educational Association, Rapid City, South Dakota.

68. †Treacy, A., †Kennedy, A., †Ratto-Parks, A. E., †Rice, L. A., †Wehunt, M. D., & **Richmond, A. S.** (2014, October). Graduate students helping graduate students - moving on out: Essential tips and resources for creating and maintaining a positive path beyond coursework. A workshop presented at the annual meeting of the Northern Rocky Mountain Educational Association, Rapid City, South Dakota.

69. Beins, B., Holmes, J., & **Richmond, A. S**. (2014, August). Demystifying psychological myths and misconceptions. A symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

70. Trioisi, J. D., Gurung, A. R., **Richmond, A. S**., & Stiegler, J. J. (2014, August). *Scholarship of teaching and learning across the faculty lifespan.* A symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

71. Slattery, J. M., Haney, M., **Richmond, A. S.,** Venzke, B. Morgan, R. K., & Mitchell, N. (2014, August). *Project syllabus: Student responses to syllabi.* A symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

72. Houska, J. A., & **Richmond, A. S.** (2014, May). *Connecting, continuing discussion, and introducing students to the research enterprise through social media.* A symposium presented at the Midwestern Psychological Association, Chicago, IL.

73. **Richmond, A. S.,** Boysen, G. A., & Gurung, R. A. R. (2014, May). *Model teaching criteria for undergraduate psychology teachers.* A symposium presented at the Midwestern Psychological Association, Chicago, IL.

74. [†]Bacca, A., **Richmond, A. S.,** [†]Becknell, J. S., [†]Mancuso, M. P., [†]Coyle, R. P., & [†]Klein, E. (2014, April). Increasing metacognitive knowledge experientially: A focus on higher level learning. A poster presented at the annual meeting of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

75. Dunn, D., Fleck, B. K. B., Kranz, P. L., Mace, B. L., Miller, R. L., **Richmond, A. S.,** Nunez, N. L., Woody, W. D. (2014, April). Mentors and mentees: What have we learned and what we pass on. A panel presented at the annual meeting of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

76. [†]Engle, C., **Richmond, A. S.,** [†]Gould, C., [†]Hall, J. [†]Karo, O. M., & [†]Klein, E. (2014, April). A program evaluation of combined versus separate research methods and statistics courses. A poster presented at the annual meeting of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

77. Fleck, B. K. B., [†]Rauer, H., **Richmond, A. S**., & [†]Beckman, L. (2014, April). Active reading questions: tools to support student reading. A paper presented at the annual meeting of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

78. Fleck, B. K. B., **Richmond, A. S.,** & Barney, S. (2014, April). Avoiding a flopped flipped classroom: Advice from the field. A symposium presented at the annual meeting of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

79. [†]Rauer, H. M., **Richmond, A. S.,** [†]Oliver, P., [†]Bajdas, K. V., [†]Hamilton, H. M., & [†]Klein, E. (2014, April). What predicts psychological and educational misconceptions? A focus on metacognition. A poster presented at the annual meeting of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

80. **Richmond, A. S.,** McCall, R., & Becker, S. (2014, April). Making the most of your time at RMPA. A panel presented at the annual meeting of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

81. Scharff, L., & **Richmond, A. S**. (2014, April). Improve with metacognition: A collaborative website resource. A paper presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.

82. Schraw, G., Kuch, F., Gutierrez, A., & **Richmond, A. S**. (2014, April). *Testing three models of calibration accuracy.* A paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

83. Schraw, G., Gutierrez, A., Kuch, F., & **Richmond. A. S**. (2013, October). *Testing a multi-level, hierarchical model of calibration accuracy.* A paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

84. Morgan, R., Penley, J. A., Frantz, S., & **Richmond, A. S.** (2013, August). *Project syllabus: Writing excellent syllabi despite competing academic demands.* A symposium presented at the annual convention of the American Psychological Association, Honolulu, HI.

85. **Richmond, A. S.,** Morgan, R. K., Slattery, J., & Venzke, B. (2013, August). *How learner-centered are project syllabus syllabi?* A poster presented at the annual convention of the American Psychological Association, Honolulu, HI.
86. †Berglund, M., **Richmond, A. S**., †Epelbaum, V. B., †Oakman, S. D., †Pullano, K., †Klein, E. M., & †Lamb, E. M. (2013, April). *The influence of humor, student rapport, and engagement on teaching effectiveness…No joke!* Poster to presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
87. †Broussard, K. A., **Richmond, A. S**., †Lieberenz, S., †Medina, J. K., †Sanders, K. K., †Shardy, J. C., & †Sterns, H. L. (2013, April). *How white is our research? An investigation of ethnic sample representation in teaching of psychology journals.* Poster presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
88. †Cupit, N. A., **Richmond, A. S**., †Allgeier, R. L., †Ghaffari, D. A., † Jaeger, C. M., †Kasney, A., & †Wharton, S. (2013, April*). Teaching metacognition metacognitively: Who would of thought of that?* Poster presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
89. Fleck, K. B., Heath, T., Houska, J. A., Klein, J., & **Richmond, A. S.,** (2013, April). *Integrating social media into the classrooms of higher education.* Symposium presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
90. Fleck, K. B., **Richmond, A. S.,** †Beckman, L., †Sterns, J., & †Brown, R. (2013, April). *The effects of active reading questions on student learning.* Poster presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
91. Fleck, B. K. B., **Richmond, A. S.,** †Sanderson, J., †Reither, A., & †Yacovetta, S. (2013, April). *Talk to me! The effects of documentation and maternal reminiscing style on preschooler's remembering.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
92. **Richmond, A. S**., & Wozniak, W. (2013, April). *Student-centered syllabi.* Symposium presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
93. Woody, W. D., **Richmond, A. S**., Fleck, B., Kranz, P. L., Strosser, G., & Manuel, L. (2013, April). *Finding a first job: Challenges and opportunities.* A panel presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
94. **Richmond, A. S.** (2013, April). *Implementing the APA guidelines 2.0: Practice what we preach!* Paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.
95. Nolan, S. A., Landrum, R. E., **Richmond, A. S**., & Heinzen, T. E. (2013, March). *Faculty tug-of-war: Student needs, career development, departmental goals, and APA undergraduate guidelines.* Symposium presented at the annual meeting of the Eastern Psychological Association, New York, NY.
96. Scharff, L., & **Richmond, A. S**. (2013, March). *Metacognitive interventions for academically low performing students.* A workshop presented at the annual meeting of the Southwest Teaching of Psychology Association, Fort Worth, TX.
97. Fleck, B. K. B., **Richmond, A. S.,** & Hussey, H. D. (2013, January). *Using social media to enhance instruction in higher education.* Participant Idea Exchange presented at the National Institute for the Teaching of Psychology, St. Petersburg, FL.

98. **Richmond, A. S.** (2012, October). *A ship without a rudder: Navigating the waters of your first ethics review committee.* A roundtable presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Park-City, UT.

99. **Richmond, A. S.,** & Richmond, A. (2012, October). *Teaching metacognition to preservice educators: A focus on transfer and retention.* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Park-City, UT.

100. **Richmond, A. S**., Fleck, B., Heath, T., & †Skarda, B. (2012, October). *A randomized control group experiment investigating the effects of inquiry-based instruction on retention of Higher-level learning.* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Park-City, UT.

101. **Richmond, A. S**., Was, C., †Smith, F. X., & Isaacson, R. (2012, October). *Metacognition: Basic and applied implications for the classroom.* A symposium presented at the Northern Rocky Mountain Educational Research Association, Park-City, UT.

102. Barney, S. T., **Richmond, A. S**., & Kindleberger Hagan, L. (2012, April). *Is this going to be on the test? Using student engagement to inspire students' desire for learning.* A workshop presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

103. Becker, S., Fleck, B., Kranz, P., Mace, B., **Richmond, A. S.,** & Strosster, G. (2012, April). *Graduate school: Lessons learned and practical advice for students and faculty.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

104. Fleck, B., **Richmond, A. S.,** †Sanderson, J., †Tabugadir, D. L., & †Yacovetta, S. (2012, April). *Is maternal reminiscing style affected by the presence of documentation?* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

105. Forrest, K., Kwan, K., Kindleberger Hagan, L., McCall, R. J., Randell, C. E., **Richmond, A. S**., Sanders, C. E. (2012, April). *Perfect (Im)Balance!* A workshop on balancing Academia, family, and life. A paper presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

106. Kindleberger Hagan, L., **Richmond, A. S**., †Johnson, K., & †Cupit, N. (2012, April). To lecture or use active learning: That is the question what influences the teaching methods instructors choose to use*? Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

107. **Richmond, A. S.** (2012, April). *STOP! Students experience action potential.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

108. **Richmond, A. S.,** Fleck, B., Heath, T., †Shukert, H., †Ryan, J., & †Skarda, B. (2012, April). *A randomized control experiment testing the effects of picture books on higher level learning and retention in psychology.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

109. Sperling, R. A., Ramsay, C. M., **Richmond, A. S**., Nietfeld, J. L., †Reeves, P. M., & †Hood, A. M. (2012, April). *General monitoring and instructional scaffolds that support metacognition in middle school students.* Presented roundtable at the annual

meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

110.   Wozniak, W., Marsing, N., **Richmond, A. S**., Amsel, E., Baird, T., & Ashley, A. (2012, April). *Specialty courses and activities designed to develop critical thinking skills in students.* Symposium presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

111.   **Richmond, A. S**., Murphy, B. C., & Curl, L. S. (2012, March). *A comparative study on the effect of immersion scheduling on academic performance and student evaluations of instructors.* Paper presented at the annual meeting of SoTL Commons, Statesboro, GA.

112.   **Richmond, A. S**. (2011, October). *From graduate school to successful early tenure: What have I learned?* Presented roundtable at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

113.   **Richmond, A. S**., Murphy, B. C., & Curl, L. S. (2011, August). *A comparative study of 2-week immersion courses to traditional 16-week courses: One psychology department's discovery.* Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

114.   **Richmond, A. S.,** & Fleck, B. †Ung, N., †Bustamante Meier, A., & †Tabugadir, D. L. (2011, August). *Using picture books to promote retention and higher level learning in educational psychology.* Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

115.   Becker, S., Britton, L. M., **Richmond, A. S.,** Kranz, P., & Woody, W. (2011, April). *From graduate school to career success: What we have learned.* Symposium presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, Utah.

116.   **Richmond, A. S.,** & Fleck, B. (2011, April). *The adolescent development of Leo the Lightning Bug: How to use picture books to teach psychological concepts.* A paper presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, Utah.

117.   **Richmond, A. S.,** & Fleck, B. †Ung, N., †Bustamante Meier, A. †Tabugadir, D. L. (2011, April). *Moral development goes to Washington: An investigation of inquiry-based instruction, higher-level learning, and retention.* A poster presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, Utah.

118.   Wozniak, W., & **Richmond, A. S**. (2011, April). *College skills 101: What psychology has to offer new college students.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, Utah.

119.   Kindelberger Hagan, L., **Richmond, A. S.,** & †Shukert, H. (2010, October). *Teaching pre-service educators constructivism constrictively. What a novel idea!* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Big Sky, MT.

120.   **Richmond, A. S**. (2010, October). *The do's & d'oh's of research and teaching assistants: What Would the Simpsons Do?* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Big Sky, MT.

121.   **Richmond, A. S**., Murphy-Kelsey, B., & Curl, L. (2010, August). *Effect immersion classroom has on higher-level learning of psychology.* Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.

122.   †Donisi, K., & **Richmond, A. S**. (2010, April). *Emerging adulthood and susceptibility to the misinformation effect: The developmental connection.* A poster presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

123.   **Richmond, A. S**., Carney, R., †Fazio, A., & †Oakman, S. (2010, April). *Can mnemonic training change need for cognition, memory for self-efficacy, and metacognitive beliefs?* A poster presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

124.   **Richmond, A. S.,** Carney, R. C., Levin, J., †Fazio, A., & †Oakman, S (2010, April). *The mnemonic keyword method applied to neuroscience: A focus on retention and higher-order thinking.* A poster presented at the annual meeting of the American Educational Research Association, Denver, CO.

125.   Krank, H. M., & **Richmond, A. S**. (2009, October). *The Cornell Critical Thinking Skills Test Level Z as a predictor of high school seniors' first year college success.* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

126.   Krank, S. C., Krank, H. M., & **Richmond, A. S**. (2009, October). *Teacher-based assessment and art students' motivation.* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

127.   **Richmond, A. S**. (2009, October). *Survivor graduate school: Don't just survive…thrive!* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

128.   **Richmond, A. S.,** Liu, L., †Conrad, L., & Krank, H. M. (2009, October). *An investigation of thinking styles in online education.* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

129.   Carney, R. N., Levin, J. R., **Richmond, A. S.,** & †Segraves, A. C. (2009, April). *From neurons to neighborhoods to mnemonics: Using the keyword method to teach neuroscience terms in child development.* Paper presented at the Society for Research in Child Development Teaching Institute, Denver, CO.

130.   †Conrad, L., & **Richmond, A. S.** (2009, April). *Developmental differences in definitions of bullying.* Paper presented at the bi-annual meeting of the Society of Research in Child Development, Denver, CO.

131.   Hagan, L., & **Richmond, A. S**. (2009, April). *Teaching constructivism constructively.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

132.   †Oakman, S., †Ayite, L., †White, K., & Richmond, A. S. (2009, April). *Cheating behaviors: Peer conformity, influences, and reasoning.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

133.   **Richmond, A. S.,** Carney, R. N., & †Fazio, A. (2009, April). *Can mnemonic training alter metacognitive and motivational self-beliefs?* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

134.   **Richmond, A. S**., Carney, R. N., †Fazio, A., †Conrad, L., †Hasan, N. & †Carter, V. (2009, April). *Metacognitive and motivational predictors of mnemonic learning.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

135.   **Richmond, A. S.,** & Cummings, R. (2009, April). *Developmental differences in mnemonic transfer.* Paper presented at the bi-annual meeting of the Society of Research in Child Development, Denver, CO.

136.   **Richmond, A. S.,** Kindleberger-Hagan, L., †Amezcua-Martin, J., †Carter, V., & †Izmirian, A. (2009, April). *Student-centered instruction in developmental psychology: A focus on higher vs. lower level thinking.* Paper presented at the bi-annual meeting of the Society for Research In Child Development, Denver, CO.

137.   **Richmond, A. S**., Sperling, R. A., †Ramsay, C. A., & †Klapp, M. (2009, April). *Metacognition in early adolescents: A focus on measurement and academic achievement.* Paper presented at the bi-annual meeting of the Society of Research in Child Development, Denver, CO.

138.   †Williams, N., **Richmond, A. S.,** & Krank, H. M. (2009, April). *Construct validity of the Cornell Critical Thinking Test Level Z.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

139.   **Richmond, A. S.,** †Vandenberg, M., & †Alm, J. (2008, April). *Metacognitive and motivational predictors of mnemonic use.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Boise, ID.

140.   **Richmond, A. S.,** & Aberasturi, S. (2008, April). *A comparison of reading programs for LD students.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Boise, ID.

141.   **Richmond, A. S.,** †Amezcua-Martin, J., & †Mangus, V. (2008, April). *Developmental differences in mnemonic use: A focus on retention.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Boise, ID.

142.   **Richmond, A. S.,** †Klapp, M., & Cummings, R. (2008, October). *What are the motivational and metacognitive predictors of mnemonic use? A focus on eighth grade science students.* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Lake Tahoe, CA.

143.   †Higgins, J., **Richmond, A. S**., & Murphy-Kelsey, B. (2007, October). *Children's perception of age/attractiveness and how it relates to what they want in a teacher.* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson, WY.

144.   **Richmond, A. S**. (2007, October*). Improving science education: Professional development and collaboration.* Session chair at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson, WY.

145.   **Richmond, A. S**., Cummings, R., & †Klapp, M. (2007, October). *Transfer of the method of loci, pegword, and keyword mnemonics in the eighth-grade classroom*. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson, WY.

146.   **Richmond, A. S**., Cummings, R., & †Klapp, M. (2007, April). *Which mnemonic works best to study eighth-grade science vocabulary?* Paper presented at the annual meeting of the American Educational Research Association; Chicago, IL.

147.   **Richmond, A. S**., & Krank, H. M. (2007, April). *Immersion scheduling, academic self-concept, and college student success.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association; Denver, CO.

148.   **Richmond, A. S.,** †Lopina, L., & †Tenedios, C. (2007, April). *Comparing the effective use of the method of loci, pegword, and keyword mnemonics to study science*

concepts. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

149.   Liu, L., Aberasturi, S. M., Kongrith, K., **Richmond, A. S**., & †Jones, P. (2007, February). *Publication bias: An examination of published and unpublished research in an international journal of information technology in education.* Symposium at the annual meeting of the Eastern Educational Research Association Meeting, Clearwater, FL.

150.   Cummings, R., Maddux, C., & **Richmond, A. S.** (2006, April). *The effects of direct instruction in moral development theory and participation in moral dilemma discussion on measures of moral reasoning and cognitive complexity.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

151.   Velasques-Bryant, N., Liu, L., & **Richmond, A. S.** (2006, March). *Writing to publish in the field of information technology in education.* Roundtable presented at the annual meeting of the Society for Information Technology & Teacher Education, Orlando, Florida.

152.   Krank, H. M., & **Richmond, A.** S. (2005, October). Immersion scheduling and college student success. Paper presented at the Northern Rocky Mountain Educational Research Association; Jackson Hole, WY.

153.   Krank, H. M., **Richmond, A. S.,** Steiner, S., Rogien, L., & Stolle, D. (2005, October). *Connections: Educational psychology in education*. Roundtable presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

154.   **Richmond, A. S.** (2005, October). *Time is not on our side: A student guide to surviving IRBs.* Workshop conducted at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

155.   **Richmond, A. S.,** Krank, M. H., & Liu, L. (2005, October). *Are online distance education students judicial, legislative or executive thinkers?* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

156.   Liu, L., & **Richmond, A. S**. (2005, March). *Project-based learning in information technology courses.* Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Phoenix, AZ.

157.   **Richmond, A. S**., & Liu, L. (2005, March). *Learning styles of traditional courses versus online distance courses.* Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Phoenix, AZ.

158.   **Richmond, A. S.,** & Liu, L. (2005, March). *Teachers' usability perceptions of WebCT, eCollege, and Blackboard.* Poster presented at the annual meeting of the Society for Information Technology and Teacher Education, Phoenix, AZ.

159.   Cummings, R., Maddux, C., **Richmond, A. S.,** & Cladianos, A. (2004, November). *The effects of direct instruction in moral development theory and participation in moral dilemma discussion on measures of moral reasoning and cognitive complexity.* Paper presented at the annual meeting of the Association for Moral Education, Orange County, CA.

160.   Cummings, R., Maddux, C., **Richmond, A. S.,** & Cladianos, A. (2004, November). *Online dilemma discussion: Real-life versus hypothetical dilemmas.* Paper

presented at the annual meeting of the Association for Moral Education, Orange County, CA.

161.   Cummings, R., Maddux, C., **Richmond, A. S.,** & Cladianos, A. (2004, April). *Principled moral reasoning of graduate students in education and counseling: Assessment and intervention.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

162.   Cummings, R., **Richmond, A. S.,** & Maddux, C. D. (2004, April). *The effects of direct instruction in moral development theory and participation in moral dilemma discussion on measures of moral reasoning and cognitive complexity.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

163.   **Richmond, A. S**., Cummings, R., & Cladianos, A. (2004, April). *Does Baddeley's working memory model apply to students with visual and auditory information processing disorders? A review of the literature and suggestions for future research.* Paper presented at the annual meeting of the American Educational Research Association;], San Diego, CA.

164.   Smaby, M. H., Abney, P., Maddux, C. Lepkowski, W. J., & **Richmond, A. S**. (2004, April). *What is the relationship between client satisfaction and the demonstration of counseling skills and personal development by counselors-in-training?* Poster presented at annual meeting of the American Counseling Association, Kansas City, KS.

165.   Liu, L., Cummings, R., & **Richmond, A. S.** (2004, March). *Establishing an online academic portrait through program assessment.* Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Atlanta, GA.

166.   **Richmond, A. S**., & Liu, L. (2004, March). *Using the ITD model to analyze communication effectiveness in online distance learning.* Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Atlanta, GA.

167.   Block, R. A., Zakay, D., & **Richmond, A. S**. (2003, November) *Automatic and intentional processes in face encoding.* Poster presented at the annual meeting of the Psychonomic Society, Vancouver, Canada.

168.   Buggie, S. E., Block, R. A., & **Richmond, A. S.** (2003, March). *Affective meanings of three cultures: Comparisons of American Indians and White Americans.* Paper presented at the annual meeting of the Conference of Research in Indian Education; Albuquerque, NM.

169.   **Richmond, A. S.,** Block, R. A., & Boldry, J. G. (2003, May). *Beyond rational judgment: A test of the affect heuristic hypothesis.* Poster presented at the annual meeting of the Western Psychological Association, Vancouver, Canada.

INVITED COLLOQUIA

1. **Richmond, A. S.** (2021, September). Becoming the model teacher: How to build rapport. Western Carolina University, Cullowhee, NC.
2. **Richmond, A. S.** (2021, January). How educational psychology applies to k-12 education: Master teacher behaviors and the ilk. Spokane Community College. Spokane, WA.
3. **Richmond, A. S.** (2020, January). From science to practice: Your pathway to becoming a model teacher. A plenary address at Central New Mexico Community College's Conference on Teaching and Learning, Albuquerque, NM.

4. **Richmond, A. S.** (2020, January). Model teaching skills: How to develop rapport, alliance, & culturally competent teaching skills with your students. A workshop at Central New Mexico Community College's Conference on Teaching and Learning, Albuquerque, NM.

5. **Richmond, A. S.** (2019, November). How to learn more—faster. A workshop presented at *Blinn Community College,* Brenham, TX.

6. **Richmond, A. S.** (2019, November). Evidence-based teaching and learning. A workshop presented at *Blinn Community College,* Brenham, TX.

7. Appleby, D. C., Naufel, K. Z., **Richmond, A. S.,** Young, J., Rudman, J., Spencer, S. M., Van Kirk, J. F., Hettich, P., & Carducci, B. J. (2019, November).*The skillful psychology student: Prepared for success in the 21st Century workplace*. Paper presented at the Indiana High School Psychology Teachers Association Conference, Indianapolis, IN.

8. Young, J., Appleby, D.C., Naufel, K.Z., **Richmond, A. S.,** Rudman, J., Spencer, S., & Van Kirk, J. (2019, November). *Introducing a new vocabulary to assessment: Integrating skill sets into our course and program learning objectives.* Invited talk, New York Education Forum: Developing and Improving Meaningful Program Learning Outcomes, Hunter College, New York, NY.

9. **Richmond, A. S.,** (2019, September). How to protect yourself from cyberstalking and cyberbullying. An expert panelist at Missouri State University's Public Affairs Conference, Springfield, MO.

10. **Richmond, A. S.,** (2019, September). The social aspect of educational technology: Enhancing inequities or building bridges?. An expert panelist at Missouri State University's Public Affairs Conference, Springfield, MO.

11. **Richmond, A. S.,** (2019, September). Just Google it: Knowledge and learning in the information age. An expert panelist at Missouri State University's Public Affairs Conference, Springfield, Missouri.

12. **Richmond, A. S.,** (2019, September). Preparing your students for the 21st Century workforce: A focus on job-readiness skills across the academy. A keynote address at Eastern Connecticut University, Willimantic, Connecticut.

13. Van Kirk, J**.,** Naufel, K., Appleby, D., Carducci, B., **Richmond, A. S.,** Rudmann, J., Spencer, S. & Young, J. (2019). *Teaching & Articulating Skills Needed for the Workforce: A Psychological Science Perspective*, Presented at the San Diego/Imperial County Region 10 Strong Workforce Technology Program Workshop, San Diego Mesa College, July 22, 2019.

14. **Richmond, A. S.** (2019, April). How to become the skillful psychology student: Job skills for the 21st workplace. A presentation for the Rocky Mountain Regional Psi Chi programming at the annual conference of the Rocky Mountain Psychological Association. Denver, CO.

15. **Richmond, A. S**. (2018, October). A tour de force of quantitative educational research. A presentation to MSU Denver education graduate students. Denver, CO.

16. **Richmond, A. S**. (2018, September). So you think you can SoTL? A SoTL bootcamp. A presentation at Adams State University Center for Teaching Excellence. Alamosa, CO.

17. **Richmond, A. S.** (2018, April). Becoming the metacognitive teacher: Less theory, more practice. A presentation at Teaching Introductory Psychology North West, Seattle WA.

18. **Richmond, A. S**. (2018, April). A practical guide to the compleat syllabus. A presentation at Teaching Introductory Psychology North West, Seattle WA.

19. **Richmond, A. S**. (2017, November). Myth-busting: The seductive nature of neuromyths. A presentation for Nerd Talk, Powder Keg Brewing, Niwot, CO.
20. **Richmond, A. S**. (2017, April). Becoming America's next top model [Teacher]: An evidence-based guide. The Terman Teaching Institute. Western Psychological Association, Sacramento, CA.
21. **Richmond, A. S.** (2017, January). How to build rapport, alliance, and non-verbal immediacy with students. The Center for Teaching Excellence, Metropolitan State University of Denver, Denver, CO.
22. **Richmond, A. S.** (2017, January). How to become America's next top model teacher. Center for Teaching, Innovation, and Research, Adams State University, Alamosa, CO.
23. **Richmond, A. S.** (2017, January). So you think you can study? A workshop on learning strategies for college success. Adams State University, Alamosa, CO.
24. **Richmond, A. S**. (2016, October). How to build rapport with your students. The College of Professional Studies, Metropolitan State University of Denver, Denver, CO.
25. **Richmond, A. S**. (2016, September). How do you study? A workshop on the learning strategies. Invited speaker for the Wellness Center of Sewanee: The University of the South, Sewanee, TN.
26. **Richmond, A. S.** (2016, September). The compleat metacognitive teacher. Invited speaker for the Center for Teaching of Sewanee: The University of the South, Sewanne, TN.
27. **Richmond, A. S.** (2016, August). How to teach learning strategies: Practice what we preach!. A paper presented and the annual meeting of the American Psychological Association, Denver, CO.
28. **Richmond, A. S.** (2016, June). The testing effect across academic disciplines: A focus on higher vs. lower level learning and metacognition. Invited speaker to the Center for Research on Training, Department of Psychology and Neuroscience, University of Colorado, Boulder, CO.
29. **Richmond, A. S.** (2016, January). Preparing an effective syllabus. Invited speaker for the Teaching Institute of the Center for Faculty Excellence of Metropolitan State University of Denver. Denver, CO.
30. **Richmond, A. S.** (2015, October). Are you America's next model teacher: An evidence-based guide to college and university teaching. Invited keynote address for Pedagogy Day for the Graduate Center of the City University of New York. New York City, NY.
31. **Richmond, A. S.** (2015, October). Model teaching skills: How to build teacher immediacy, rapport, and working alliance with students. Invited keynote address at the Professional Development Day at Foothills College, Los Altos Hills, CA.
32. **Richmond, A. S.** (2015, October). The model syllabus: Implementing UDL, metacognition, and student-centered learning. Invited address at the Annual Conference on Teaching, Atlanta, GA.
33. **Richmond, A. S.** (2015, September). How to construct a model syllabus: A focus on student-centered and universal design for learning. Invited address at the Professional Development Day at Foothills College, Los Altos Hills, CA.
34. **Richmond, A. S.** (2015, September). Supporting retention and student success through the model syllabus: Implementing UDL, metacognition, and student-centered learning. An invited address at MSU Denver, College of Professional Studies, Professional Development Day, Denver, CO.

35. **Richmond, A. S.** (2015, August). An evidence-based guide for college and university teaching: Developing model Teaching characteristics. An invited address at the annual meeting of the *American Psychological Association,* Toronto, Canada.

36. **Richmond, A. S.** (2014, April). How to thrive, not just survive as a graduate student. An invited symposium presented at the annual meeting of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

37. **Richmond, A. S.,** & McCall, R. (2014, April). Psi Chi student conversation hour with Dr. Hall "Skip" Beck. A moderated session at the annual meeting of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

38. **Richmond, A. S.** (2014, August). *Know your goals, audience, and yourself: A perspective of SoTL from the field.* A symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

39. **Richmond, A. S.** (2014, May). *America's next top model…teaching criteria for undergraduate educators.* Invited address at the annual meeting of the Association for Psychological Science, San Francisco, CA.

40. **Richmond, A. S.** (2014, January). *It starts with the syllabus: A primer for constructing student-centered syllabi.* A paper presented at the annual meeting of the Society for the Teaching of Psychology Online e-Conference: Teaching Competencies.

41. **Richmond, A. S.,** McCall, R., & Becker, S. (2013, April). *Psi Chi conversation hour with Dr. Robert Sternberg.* Moderators at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

42. **Richmond, A. S.** (February, 2013). *Scholarship of teaching and learning.* A workshop presented at the Faculty Forum, Metropolitan State University of Denver, Denver, CO.

43. MacDonald, L., & **Richmond, A. S.** (2012, August). *How to create a student-centered syllabus.* Presented at the Center for Faculty Development, Metropolitan State University of Denver, Denver, CO.

44. Potter, M., & **Richmond, A. S.** (2012, August). *Engaging students on the first day of class.* Presented at the Center for Faculty Development, Metropolitan State University of Denver, Denver, CO.

45. **Richmond, A. S.** (2012, August). T*he Simpsons, you, me, and the d'oh of honors.* Presented at the 1st annual honors orientation, Metropolitan State University of Denver, Denver, CO.

46. Fleck, B., **Richmond, A. S.,** Kranz, P., Mace, B., Strosser, G., & Woody, W. (2012, April). *Graduate school: Lessons learned and practical advice for students and faculty.* Panel discussion presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, NV.

47. **Richmond, A. S.** (2012, March). *Don't just sit there: Using active learning to foster higher level learning in psychology.* Presented at the Department of Psychology Faculty Forum of the University of Colorado-Colorado Springs.

48. **Richmond, A. S.** (2011, April). *Study skills for the GRE: How to wake up from your Nightmare on Elm Street!* An invited speaker for the Psi Chi symposium at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.

49. Akrabova, M., Canastar, A., Cooper, C., MacDonald, L., **Richmond, A. S.,** Ripolles, C., Taylor, K., Tull, T., & Zeiler, K. (2011, March). *Strategies for engaged teaching and learning: Constructivist approaches.* Spring Forum: Teaching and Learning at Metro State, Denver, CO.

50. **Richmond, A. S.,** & MacDonald, L. (2011, March). *Constructing a learner-centered syllabus.* Invited address to the to the Metropolitan State University of Denver, Center for Faculty Development, Denver, CO.

51. **Richmond, A. S.,** Murphy Kelsey, B., & Curl, L. (2011, March). *A comparative study of 2-week immersion courses to traditional 16-week courses: One psychology department's discovery.* Spring Forum: Teaching and Learning at Metro State, Denver, CO

52. **Richmond, A. S.** (2010, October). *How to construct and implement a constructivist course syllabus.* Invited address to the Metropolitan State University of Denver, Center for Faculty Development, Denver, CO.

53. **Richmond, A. S.** (2010, August). *Stages of the profession--My life as an assistant professor of educational psychology.* Invited panelist at the annual meeting of the American Psychological Association, San Diego, CA.

54. **Richmond, A. S.** (2010, April). *(Im)balance: Obtainable goal or fruitless quest.* Invited presentation at the annual meeting of the American Educational Research Association, Denver, CO.

55. Barney, S., White. L., Sullivan, R., Rycek, B., Sanders, C., & **Richmond, A. S.** (2009, April). *Coordinating and administrating undergraduate research.* Invited chair of roundtable discussion at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

56. Sullivan, R., **Richmond, A. S.,** & Wozniak, B. (2009, April). *Convention etiquette 101.* Invited roundtable discussion at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

57. **Richmond, A. S.** (2009, April). *Educational psychology.* Invited moderator to the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

58. **Richmond, A. S.,** & Ansburg, P. (2009, April). *The do's and d'oh's of research and teaching assistants: What would the Simpson's do?* Invited speakers for the Psi Chi symposium at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

59. **Richmond, A. S.,** & Hagan. L. (2009, December). *Don't just sit there! Using active learning to foster higher level thinking in psychology.* Invited speakers for the Meeting of the Minds, Metropolitan State University of Denver.

60. **Richmond, A. S.** (2008, November). *The do's and d'oh's of research and teaching assistants: One professor's perspective.* Invited talk to the national Psi Chi Induction Ceremony for the Metropolitan State University of Denver Chapter. Denver, CO.

61. **Richmond, A. S.** (2008, October). *Research in alternative environments.* Invited chair to the annual meeting of the Northern Rocky Mountain Educational Research Association, Lake Tahoe, CA.

62. Dansie, E., **Richmond, A. S.,** & Domenech-Rodriguez, M. (2008, April). *Ethics and vulnerable populations.* Invited speakers for the Psi Chi symposium at the annual meeting of the Rocky Mountain Psychological Association, Boise, ID.

63. **Richmond, A. S.,** Ansburg, P., & Pate, W. (2008, April). *Survivor graduate school: Don't just survive…thrive.* Invited speakers for the Psi Chi symposium at the annual meeting of the Rocky Mountain Psychological Association, Boise, ID.

64. **Richmond, A. S.,** Cummings, R., & †Klapp, M. (2008, March). *Transfer of the method of loci, pegword, and keyword mnemonics in the eighth-grade classroom.* Invited paper

presented at the annual meeting of the American Educational Research Association, New York, NY.

65. Ansburg, P., & **Richmond, A. S.** (2007, April). *Riding the research rocket: How to write, grants, conduct research, and get published.* Invited speakers for the Psi Chi symposium at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

66. Ansburg, P., **Richmond, A. S.,** & Deomenech-Rodriguez, M. (2007, April). *How to tackle the IRB.* Invited speakers for the Psi Chi symposium at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

67. **Richmond, A. S.** (2005, November). *How do school counselors conduct research?* Invited presentation for the University of Nevada Special Topics in School Counseling course.

68. **Richmond, A. S.** (2005, March). *How can in-service teachers apply Neo-Piagetian theories: A focus on Robbie Case.* Invited presentation for the University of Nevada Cognitive Learning course.

GRANTS & SPONSORED PROJECTS

1. Sperling. R., **Richmond, A. S.**, & Bernhardt, P. (2020). *Supporting middle school science teachers to use engaged learning strategies and metacognition to improve student learning outcomes.* National Science Foundation, $1,505,320. Not funded.

2. **Richmond, A. S.,** & Nauefel, K. (2017). Do psychology major only work at Chick-fil-A? A national study of how the public values psychology? *Metropolitan State University of Denver, Department of Psychology Professional Development Grant,* $2,750. Funded.

3. Sperling, R., & **Richmond, A. S.** (2015). *Elaborative strategy toolbox for learning concepts and processes from the NGSS.* National Science Foundation, $1,565,607. Not funded.

4. Sperling, R., & **Richmond, A. S.** (2014). *Developing and elaborative strategy toolbox for learning concepts and processes from the NGSS.* National Science Foundation, $446,486. Not funded.

5. **Richmond, A. S.,** & Sperling, R. (2014). Elaborative strategies for STEM learning. Metropolitan State University of Denver, Letters of Arts and Sciences Mini-Grant ($1000). Funded.

6. Ansburg, P. (Principal), Forrest, J. S. (Co-Principal), Fustos, J. T. (Co-Principal), Golich, V. (Supporting), Haynes, S. D. (Supporting), **Richmond, A. S.** (Supporting) (2014). *Encouraging "TIDES of Change:" Embedding Computer and Information Sciences Curriculum in Diverse Courses to Broaden Participation in STEM.* Sponsored by Association of American Colleges & Universities, Private, $300,000.00. Not Funded.

7. Sperling, R., (PI), & **Richmond, A. S**. (Co-PI) (2013). *Elaborative strategy toolbox for learning concepts and processes from the NGSS.* National Science Foundation, $449,899. Not funded.

8. **Richmond, A. S.** (PI), Sperling, R. (Co-PI), Schaefle, S. (Co-PI) (2012). *Cognitive strategy toolbox: Support for intermediate students' science learning.* Institute of Education Sciences, CFDA # 84.305A, $1,206,984. Not funded.

9. Ruch, D. (Co-PI), DePoy Walker, R. (Co-PI), & **Richmond, A. S.** (Co-PI), (2012). *STEM-focused Ronald E. McNair scholars program.* U.S. Department of Education. $1,078,998. Not funded.

10. **Richmond, A. S.** (PI), (2010). *Developing the vocabulary learning strategy toolbox for elementary students.* Center for Faculty Development, Metropolitan State University of Denver ($2500.00).
11. **Richmond, A. S.** (PI), (2009). *Active learning toolbox for educational psychology.* Metropolitan State University of Denver, Letters of Arts and Sciences Mini-Grant ($1000).
12. Society for Teaching of Psychology Faculty Development Grant $500.00 (2009)
13. Metropolitan State University of Denver Professional Development Grant $750 (2009)
14. Metropolitan State University of Denver Professional Development Grant $650 (2008)
15. Metropolitan State University of Denver Professional Development Grant $1,000 (2007)
16. Metropolitan State University of Denver Professional Development Grant $1,000 (2006)
17. Richmond, A. S. (PI), & Aberasturi, S. (Co-PI) (2004*).* Least restrictive environment: An investigation of inclusion vs. pull-out instruction for math and reading disabled elementary students. Carson City School District, Carson City: NV. ($1,750).

EDITORIAL APPOINTMENTS

Editorial Boards

- *Academic Exchange Quarterly*
  - Consulting Editor (2007-2008)
- *Educational Research: Theory and Practice (formerly The Researcher)*
  - Managing Editor (2010-2015)
  - Assistant Editor (2007-2015)
  - Editorial Board (2010-present)
  - Co-Editor (2017)
- *IDEA Papers*
  - Editorial Board (2017-2020)
- *Improve with Metacognition*
  - Co-Editor, Founder, and Creator (2015-2019)
- *International Journal of Technology in Teaching and Learning*
  - Editorial Board (2005-2014)
  - Managing Editor (2005-2009)
- *Journal of Education and Human Development*
  - Editorial Board (2005-2009)
- *Journal of Educational Psychology*
  - *Editorial Board* (2016-2020)
- *Journal of Experimental Education*
  - Consulting Editor (2008-2016)
- *Informing Science: The International Journal of Emerging Transdiscipline*
  - Editorial Review Board (2005-2008)
- *Student Journal of Psychological Science*
  - Editor-in-Chief (2008-2010)
  - Associate Editor (2007-2008)
- *Teaching of Psychology*
  - Editor-in-Chief (2020-2026)
  - Consulting Editor (2017-2020)

- Action Editor (2015)
- Consulting Editor (2012-2015)
- *Teaching of Psychology Idea Exchange* (ToPIX)
  - Assistant Editor (2010-2013)

Ad Hoc Reviewer
- *Academic Exchange Quarterly*
- *Allyn & Bacon Publishing*
  - Review of Fetsco, T., & McClure, J. (2005) *Educational psychology: An integrated approach to classroom decisions*. Allyn & Bacon.
- *American Educational Research Journal: Teaching, Learning, and Development*
- *American Educational Research Association*
  - Review of 2005-2010 Conference Proposals
- *American Journal of Psychology*
- *American Psychological Association*
  - Reviewed proposals for Division 2 for the 2010-2013 annual conferences
  - Reviewed the book *Assessment: Individual, Institutional, and International Approaches* by Nolan, S., Landrum, R. E., and Hakala, C.
- *American Psychological Society*
  - Review of Graduate Student Research Grant Proposals
- *Cogent Education*
- *Cognitive Development*
- *Contemporary Educational Psychology*
- *European Journal of Psychological Assessment*
- *International Conference of the Learning Sciences*
  - Review of 2006 Conference Papers
- *John Wiley & Sons Publishing*
  - Blind review of Educational Psychology & General Psychology Textbooks. John Wiley & Sons.
- *Journal of Educational Psychology*
- *Journal of Experimental Education*
- *APA Publishing*
  - Review of Gurung, R. A. R., & Dunlosky, J. (under review). *Study Like a Champion*
- *Metacognition and Learning*
- *McGraw-Hill Education Publishing*
  - Review of Bohlin, L., Durwin, C. C., & Reese-Weber, M. (2008). *EdPsych Modules*. McGraw-Hill.
  - Review of Boboc, Nordgren, & Harper (2009). *Teaching with educational psychology: An integrated approach to classroom methods and theory.* McGraw-Hill.
- *Northern Rocky Mountain Educational Research Association*
  - Review of 2005, 2007- present Conference Proposals
- *Psi Chi Journal of Undergraduate Research*
- *Project Syllabus of the Society for Teaching of Psychology* (2010-2014)

- *Psychology of Learning and Teaching*
- *Rocky Mountain Psychological Association*
  - Review of 2007 - Present Conference Proposals
  - Review of 2007 – 2009, 2012-2013 *Psi Chi* Student Award Papers
- *Scholarship of Teaching and Learning in Psychology*
- *Teaching of Psychology* (2010-2012; 2016-current)
- *The Journal of Applied Cognitive Psychology*

AWARDS & RECOGNITIONS († indicates student co-author)

1. 2018 Merlot Classics Award for Faculty Development—Improve with Metacognition
2. 2017 Rocky Mountain Psychological Association Psi Chi Diversity Research Award for the †Daughtery, D., †Bittman, J., Richmond, A. S., Leong, D., & Bodrova, E. (2017, April). Boys wiggle, girls whisper: An examination of self-regulation and language development.
3. 2015 Psi Chi International Regional Faculty Advisor Award for the Rocky Mountain Region ($500)
4. 2015 Rocky Mountain Psychological Association Regional Research Awards from Psi Chi, for †Terry, S., Richmond, A. S., & †Engle, C. (April, 2015). Three or four course stats and research method sequence? A program evaluation study.
5. 2013 Rocky Mountain Psychological Association, Society of Teaching of Psychology, Poster Award ($100)
6. 2012 Rocky Mountain Psychological Association, Society of Teaching of Psychology, Poster Award ($100)
7. 2011 American Psychological Association, Society of Teaching of Psychology, Jane S. Halonen Excellence in Teaching Award ($1000).
8. 2011 Rocky Mountain Psychological Association, Society of Teaching of Psychology, Poster Award ($100)
9. 2010 Rocky Mountain Psychological Association Early Career Award
10. 2010 Rocky Mountain Psychological Association Regional Research Awards from Psi Chi, for †Donisi, K., S. & Richmond, A. S. (April, 2010). Emerging adulthood and susceptibility to the misinformation effect: The developmental connection.
11. 2007-2008 Metropolitan State University of Denver. Faculty Senate Excellence in Teaching Award ($1,500)
12. 2007-2008 Psi Chi Honor Society-Metropolitan State University of Denver Chapter Excellence in Teaching Award
13. 2007 Northern Rocky Mountain Educational Research Association. Distinguished Paper Award ($500)
14. 2007 American Educational Research Association. National selection to the New Faculty Mentoring Program
15. 2005 University of Nevada Excellence in Teaching Recognition.
16. 2005 University of Nevada Graduate Student Association Outstanding Poster Presentation, ($500)
17. 2004 University of Nevada Outstanding Graduate Student Award ($650)
18. 2004 Who's Who Among Graduate Students in American Universities and Colleges
19. 1999 AmeriCorps Educational Scholarship ($5,000)

SPONSORED STUDENT AWARDS

1. *2015 Psi Chi International Rocky Mountain Psychological Association Regional Research Award: Steven Terry and Corey Engle*
2. *2015 Psi Chi International Rocky Mountain Regional Chapter Award: Heather Hamilton and Corey Engle*
3. *2015 Psi Chi International Model Chapter Award: Heather Hamilton and Corey Engle*
4. *2014 Psi Chi International Model Chapter Award: Hannah Rauer and Alex Howard*
5. *2014-2015 Outstanding Psychology Student Award: Anastasia Bacca*
6. *2014-2015 Outstanding Psychology Research Student Award: Anastasia Bacca*
7. *2014-2015 MSU Denver Robert Scheneider Scholar Award: Anastasia Bacca*
8. *2014 MSU Denver Outstanding Fall Graduate: Eric Klein*
9. *2013-2014 MSU Denver Human Development Outstanding Researcher: Hannah Rauer*
10. *2013-2014 MSU Denver Human Development Outstanding Researcher 2012-2013 MSU Denver Human Development Outstanding Scholar: Kristin Broussard*
11. *2012-2013 MSU Denver Ed Karnes Scholar Award: Kristina Sanders*
12. *2011-2012 MSU Denver Department of Psychology Promising Teacher Award: Kristin Broussard*
13. *2011-2012 MSU Denver Human Development Outstanding Researcher: Nicki Cupit*
14. *2010 Rocky Mountain Psychological Association Regional Research Awards from Psi Chi, for Kristin S. Donisi*
15. *2009-201 MSU Denver Department of Psychology Promising Teacher Award: Toni McCormack*
16. *2008-2009 MSU Denver Human Development Outstanding Scholar: Victoria Carver*
17. *2008-2009 MSU Denver Deborah Leong Scholar Award: Wendy Pons*
18. *2008-2009 MSU Denver Human Development Outstanding Researcher: Shannon D'Lane Oakman*
19. *2007-2008 MSU Denver Human Development Outstanding Researcher: Victoria Carter*
20. *2006-2007 MSU Denver Department of Psychology Promising Teacher Award: Noel Giametta*

PROGRAM, DEPARMTENT, AND CURRICULUM REVIEWS

1. Utah State University, Department of Psychology
2. University of West Florida, Department of Psychological Sciences

COLLEGIATE AND PROFESSIONAL SERVICE

- **Professional**
  - *American Psychological Association*
    - (2019) Co-Chair of the Committee on Associate and Baccalaureate Education
    - (2018) Selected an appointed as a committee member of the Introductory Psychology Initiative

- ▪ (2018) Selected and appointed as a committee member of the Coalition for Psychology in Schools and Education
- ▪ (2016) Selected and appointed as a committee member of the Committee on Associate and Baccalaureate Education
- ▪ (2016) Selected as a member and group leader of the *Summit on National Assessment of Psychology,* Green Bay, WI
- ▪ (2009) Selected representative from *Rocky Mountain Psychological Association* for the APA *Education Leadership Conference*, Washington, D.C.
- ▪ (2017-2019) Committee on Associate and Baccalaureate Education (member)
- ▪ (2017) Reviewer of Deliverables from the APA Summit on High School Psychology Education for the Board of Education: Precollege and Undergraduate Education
- o *City University of New York*
  - ▪ (2018) Ph.D. Committee Member for Anna Schwartz Dissertation Defense
- o *Educational Testing Service: College Level Exam Program*
  - ▪ (2016-2020) Chair of Educational Test Development Committee
  - ▪ (2015-2020) Educational Psychology Test Development Committee
- o *Northern Rocky Mountain Educational Research Association*
  - ▪ (2014-2018) Webmaster
  - ▪ (2014-2016) State Representative
  - ▪ (2013-2014) Past-President
  - ▪ (2012-2013) President
  - ▪ (2010-2011) President-Elect
  - ▪ (2010) Program Chair
  - ▪ (2005) Assistant Program Chair
- o *Psi Chi International*
  - ▪ (2017-2018) Psi Chi Faculty Advisor Committee (member)
  - ▪ (2014-2015) Presidential Election Committee (member)
  - ▪ (2012-2013) Steering Committee for the Rocky Mountain Region (member)
- o *Rocky Mountain Psychological Association*
  - ▪ (2010-present) Institutional Representative
  - ▪ (2010-present) The Ellis-Battig Memory Symposium and Memorial Battig Lecture (chair)
  - ▪ (2010) Conference Manager
  - ▪ (2009-2010) Executive Committee (member)
  - ▪ (2008-present) CTUP/STP Porteneier-Wertheimer Teaching Preconference Steering Committee (member)
  - ▪ (2007) Conference Proposal Reviewer
- o *Society of Teaching of Psychology*
  - ▪ (2016) Teaching of Psychology (working group)
  - ▪ (2015-2017) Vice President of Programming
  - ▪ (2014-2017) Scholarship of Teaching and Learning Mentor
  - ▪ (2014) Psi Chi/STP Assessment Grant

- ▪ (2012-2015) Director of Regional Programming
- ▪ (2012-2015) Master Teacher Speaker Program Committee (chair)
- ▪ (2012-2015) Jane S. Halonen Teaching Excellence Award (member)
- ▪ (2012) APA/APS Poster Award Committee (member)
- ▪ (2011-2012) Presidential Task Force on Documenting Teaching Competencies (chair)
- ▪ (2013-2014) Presidential Task Force on National Advocacy for Psychology Undergraduates
- ▪ (2010-2011) Presidential Task Force on Model Teaching Competence (chair)
- ▪ (2010-2012) Instructional Resource Awards Committee (member)
- ▪ (2010-2013) Assistant Editor for Teaching of Psychology Idea Exchange (ToPIX).
- ▪ (2010-2014) Reviewer for Project Syllabus

- **Metropolitan State University of Denver**
  - *University Wide Committees*
    - ▪ Faculty Mentor Committee (member, 2021-present)
    - ▪ C2 Hub Roadrunner Talent Pool Committee (member, 2021-present)
    - ▪ Peer Review of Online Course Excellence Committee (member, 2021-present)
    - ▪ Canvas Data Committee (member, 2020-present)
    - ▪ Department of Criminal Justices and Criminology Retention, Tenure, and Promotion Committee (chair, 2017)
    - ▪ Campus Security Authority
    - ▪ Commencement Marshal (Fall, 2016)
    - ▪ Differential Workload Committee (member)
    - ▪ Elementary Education Faculty Hiring Committee (member)
    - ▪ Faculty Associate for the Center for Faculty Development
    - ▪ Faculty Learning Community: SoTL (chair and member)
    - ▪ Faculty Senate (Senator)
    - ▪ Faculty Senate Elections Committee (chair)
    - ▪ Faculty Senate Executive Committee (member)
    - ▪ Faculty Senate Excellence in Teaching Award Committee (member)
    - ▪ Faculty Senate Welfare Committee (member)
    - ▪ Institutional Human Subjects Review Board (member)
    - ▪ Pay for Performance Faculty Evaluation Committee (member)
    - ▪ PEAC-Committee (member)
    - ▪ Post-Tenure Review Committee (chair and member)
    - ▪ University-wide Provost's Office Assessment Committee (member)
  - *School of Letters, Arts, and Sciences (LAS) Committees*
    - ▪ Professional Development Committee (member)
    - ▪ Mini-Grant Committee (member)
  - *Departmental Committees*
    - ▪ Introductory Psychology Advisory Committee (member)
    - ▪ Diversity Equity and Inclusion Committee (member)
    - ▪ Curriculum Committee (member)

- Developmental Educational Psychology Textbook Selection Committee (chair)
- Educational Psychology Faculty Hiring Committee (member)
- General Studies Assessment (assessor)
- Human Development Club (Advisor)
- Human Development Club Webmaster
- Human Development Assessment Committee (member)
- Emeritus Scholarship Committee (member)
- Visiting Clinical Professor Hiring Committee (member)
- Visiting Professor of Educational Psychology Hiring Committee (chair)
- Annual Psychology Student Research Conference (co-chair)
- Outstanding Psychology Student Awards Committee (member)
- Human Development Student Awards (chair)
- Professional Development Revision Committee (member)
- Promotion and Tenure Committee (Chair and member)
- Post Tenure Review Committee (chair 2021-2022; member)
- Psi Chi Advisor
- Psychology Department Faculty Mentor for Teaching Assistants
- Psychology Department Faculty Mentor for Research Assistants
- Psychology Research Club (co-advisor)
- Psychology Department Official Advisor
- Social Psychology Faculty hiring Committee (member)
  - Community
    - Heatherwood Elementary, Boulder Valley School District, School Accountability Committee (member)
- *University of Montana-Western*
  - University of Montana-Western Psychology Scholarship Committee (member)
- *University of Nevada-Reno*
  - Graduate Student Association Travel Award Committee (member)
  - Graduate Teaching Assistant Mentor for the University of Nevada-Reno
  - Selected Graduate Student Committee for Grade Appeal Hearing (member)
  - Department of Curriculum, Teaching, & Learning Reviewer for Secondary Education Major's Portfolio
  - Graduate Program Performance Assessment Coordinator for NCATE Standards for the Department of Counseling and Educational Psychology
  - Principal Reviewer for Institutional Review Board
- *Statistical Consulting and Tutoring Service*.
  - Consulted with researchers at the following universities: Boston University, California State University-Sacramento, Northwestern University, University of Lucknow, University of Nevada-Reno, University of Central Florida, Metropolitan State University of Denver, Tools of the Mind, and Carson City School District (Carson City, Nevada)

PROFESSIONAL AFFILIATIONS

- *American Educational Research Association* (past member)

- *American Psychological Association* (current member)
- *American Psychological Society* (past member)
- *Association for the Advancement of Computing in Education* (past member)
- *Council of Undergraduate Research* (current member)
- *Eastern Psychological Association* (past member)
- *Midwestern Psychological Association* (past member)
- *Northern Rocky Mountain Educational Research Association* (current member)
- *Northeastern Psychological Association* (past member)
- *Rocky Mountain Psychological Association* (current member)
- *Society for Information Technology & Teacher Education* (past member)
- *Society of International Chinese in Educational Technology* (current member)
- *Society for Research in Child Development* (past member)
- *Society for Teaching Psychology* (current member)
- *Southeastern Psychological Association* (past member)
- *Southwest Psychological Association* (past member)
- *Western Psychological Association* (past member)

REFERENCES

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