FINAL Thinking Kit 1

Staple all of these together in this order:

PAGE ONE: TITLE PAGE

Write the

* title of your thinking kit
* "Thinking Kit 1"
* your name
* date

PAGE TWO: REFLECTION

Write a one-page reflection on how you changed your first draft of your thinking kit and why you revised it. Write this on a single separate page. If you didn't change a whole lot, then write what you learned in this total exercise from discussing your work and the work of your peers. This reflection will help be more informed about your intentions as I grade your final kit 1.

THE ACTUAL FINAL KIT

One complete, clean, final draft of the kit should have the **pages numbered** in the order it is sequenced for students.

THINKING KIT CRITERIA

|  |  |
| --- | --- |
|  | ENACTMENT 3 points |
|  | Kit was enacted in the context of research and discussion with participants. |
|  | IDEA 1 point |
|  | Kit invites curiosity and inquiry, connecting to the life experience and concerns of the age group. |
|  | SEQUENCE 1 point |
|  | Layers are sequenced to build cumulative understanding and uncover the meaning of the idea without giving away all the answers at once. |
|  | RESOURCES 1 point |
|  | Artifacts that are selected that help students uncover meaning and thus lessen the need for “explaining” texts. |
|  | CLARITY 3 points |
|  | Text is clearly written and age appropriate, corresponding to text level indicator.  |
|  | Layers are visually organized so that they are easy to follow and understand. |
|  | Images and overall print quality is good and easy to view. |
|  | TOTAL |