VERBS THAT SHOW EVIDENCE OF LEARNING

WHAT YOU WANT STUDENTS TO KNOW, THINK, AND DO?

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| **Type of Learning Objective** | **Explanation** | Sample Verbs |
| Knowledge | concepts to be learned outright or retrieved through research | explain, describe, identify, tell, name, list, define, label, choose, recall, recognize, select, locate, discuss | |
| Reasoning | using methods to make sense of concepts | analyze, compare/contrast, differentiate, discriminate, distinguish, synthesize, classify, infer, evaluate, connect, integrate, match, rank, categorize, research, develop, formulate, support, judge, defend, argue, criticize, examine, research, explore, interpret, sketch, paraphrase, hypothesize, grapple, explore | |
| Skills | behavioral demonstrations where the doing shows the thinking. | perform, do, conduct, speak, assemble, operate, use, solve, demonstrate, measure, model, collect, dramatize, express, transform, re-contextualize, merge, morph, convert, symbolize, personify, distill, disguise, embellish, exaggerate, juxtapose, layer, emphasize, enhance, manipulate, re-format, portray, depict, hybridize, construct, design, experiment, illustrate, complicate, test, prove | |