Scatterplots Correlation

Probability and Statistics

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Scatterplots Correlation







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Objectives

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- Produce and interpret a scatterplot of bivariate numerical data.
- Compute and interpret the sample correlation between two numerical variables.

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• *Bivariate data* consist of observations of **two variables** on each individual.

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- Bivariate data consist of observations of two variables on each individual.
- Bivariate data can be used to investigate the **relationship** between the variables.
- The two variables usually play different roles:

One of them, the *explanatory* (or *independent*) variable, "explains" variation in the other, which is called the *response* (or *dependent*) variable.

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Example

Consider a study of the **relationship** between **time spent studying** for an exam and the **exam score**.

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Example

Consider a study of the **relationship** between **time spent studying** for an exam and the **exam score**.

The **explanatory variable** is **time spent studying** and the **response** is the **exam score**.

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Example

Here are **lengths** (cm) and **weights** (g) of n = 9 female snakes.

Snake	Length	Weight
1	60	136
2	69	198
3	66	194
4	64	140
5	54	93
6	67	172
7	59	116
8	65	174
9	63	145

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The **explanatory variable** is **length** and the **response** is **weight**.

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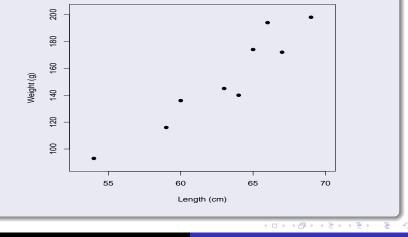
• Scatterplot of Bivariate Numerical Data: Shows the relationship between the two variables.

• Plot each **bivariate observation** as a point, with the explanatory variable as the *x*-coordinate and the response as the *y*-coordinate.

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Example (Cont'd)

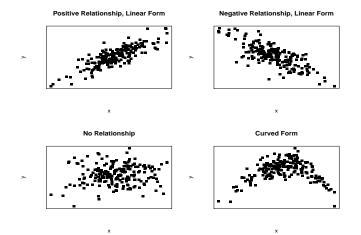
Here's the **scatterplot** of the **lengths** and **weights** of the snakes. Weights vs Lengths of Snakes



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Scatterplots Correlation

The figures below illustrate some common **scatterplot patterns**.

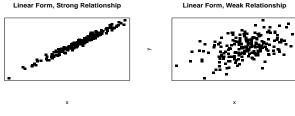


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Scatterplots



Interesting Pattern



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Outlier Present

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• Terminology used to describe scatterplot patterns:

1. *Form* of the pattern (i.e. is it *linear*, *curved*, etc.?).

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• Terminology used to describe scatterplot patterns:

- 1. *Form* of the pattern (i.e. is it *linear*, *curved*, etc.?).
- 2. The *direction* of the relationship between the two variables:

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- Terminology used to describe scatterplot patterns:
 - 1. *Form* of the pattern (i.e. is it *linear*, *curved*, etc.?).
 - 2. The *direction* of the relationship between the two variables:
 - **Positive**: *Y* tends to be *large* when *X* is *large* and *small* when *X* is *small* (the points in the plot slope upward to the right).

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- 3. The *strength* of the relationship (i.e. how distinct is the pattern?)
- 4. Outliers or other interesting features.

Correlation (12.5)

• Notation for a data set of *n* bivariate observations:

Observation	Explanatory Variable	Response Variable
1	x_1	y_1
2	x_2	y_2
3	x_3	y_3
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n	x_n	y_n

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 When two variables exhibit (approximately) a linear relationship, we summarize that relationship by the sample correlation, denoted r, defined as follows.

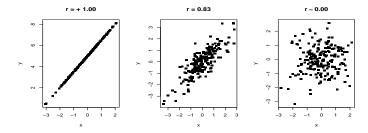
Correlation: The correlation between two variables $1 \quad \sum_{i=1}^{n} (x_i - \bar{x}) (y_i - \bar{y})$

$$\begin{array}{rcl} & \quad = & \displaystyle \frac{1}{n-1} \sum_{i=1}^{n} \left(\frac{x_i - x}{s_x} \right) \left(\frac{y_i - y}{s_y} \right) \\ & \quad = & \displaystyle \frac{\frac{1}{n-1} \sum_{i=1}^{n} \left(x_i - \bar{x} \right) \left(y_i - \bar{y} \right)}{s_x s_y} \end{array}$$

where \bar{x} and \bar{y} are the sample means of the x_i 's and y_i 's, respectively, and s_x and s_y are their sample standard deviations.

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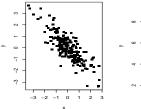
Scatterplots Correlation



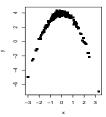












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 - 2. The **sign** of *r* tells us the **direction** of the relationship between *X* and *Y*:

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 - 1. The value of *r* will always lie **between -1.0 and 1.0**.
 - 2. The **sign** of *r* tells us the **direction** of the relationship between *X* and *Y*:
 - Positive *r* values indicate a **positive** relationship.
 - Negative *r* values indicate a **negative** relationship.

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4. The value of *r* doesn't depend on which variable is labeled *X* and which is labeled *Y*.



5. *r* has no units of measure (e.g. it's not measured in inches or pounds or dollars, even if the data are measured such units).

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- 6. The value of the r is **unaffected** by a (linear) **change of measurement scale** of either X or Y (e.g. converting from Celsius to Fahrenheit).



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- 7. r only measures the strength of the **linear relationship** between X and Y. In particular, curved relationships often have r near zero.



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- 7. r only measures the strength of the **linear relationship** between X and Y. In particular, curved relationships often have r near zero.
- 8. r is not resistant to outliers.

Example (Cont'd)

Here are the summary statistics for the **lengths** and **weights** of the n = 9 snakes:

	Lengths	Weights
Mean	$ar{x}=63.00$	$ar{y}=152.00$
Standard Deviation	$s_{x} = 4.64$	$s_y = 35.34$

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Compute the correlation between length and weight and interpret the result.

The correlation between length and weight is

$$r = \frac{1}{n-1} \sum_{i=1}^{n} \left(\frac{x_i - \bar{x}}{s_x} \right) \left(\frac{y_i - \bar{y}}{s_y} \right)$$

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= $\frac{1}{9-1} \left[\left(\frac{60 - 63}{4.64} \right) \left(\frac{136 - 152}{35.34} \right) + \left(\frac{69 - 63}{4.64} \right) \left(\frac{198 - 152}{35.34} \right) + \dots + \left(\frac{63 - 63}{4.64} \right) \left(\frac{145 - 152}{35.34} \right) \right]$

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= 0.944

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which is consistent with the **strong**, **positive** linear relationship seen in the scatterplot.

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• The next plots show that the **correlation** *r* is **not resistant** to outliers.

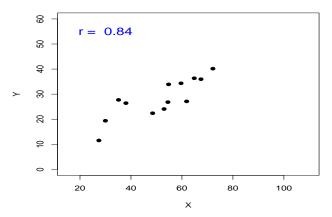
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The location of the outlier in the scatterplot, relative to the rest of the data, determines the affect that the outlier has on the correlation.

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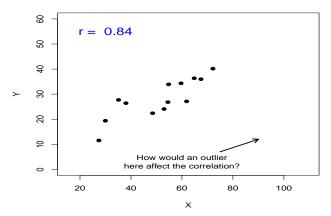
Plot of Y versus X



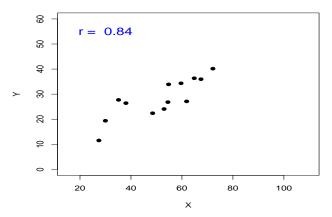
Plot of Y versus X

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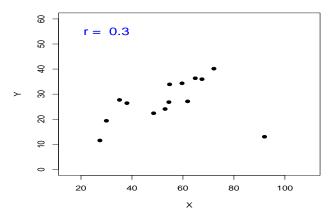
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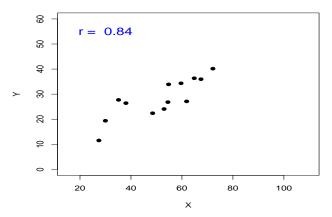
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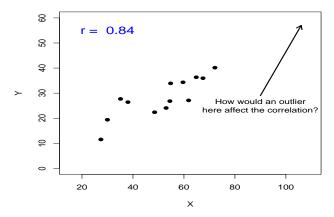
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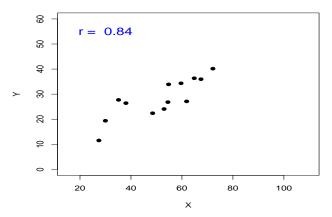
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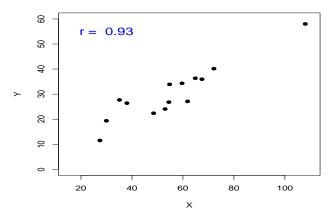
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The relationship might instead be the result of one or more **confounding variables** "lurking" in the background (i.e. not measured).

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A *confounding variable* is a variable that's related to both X and Y. As the confounding variable changes, X and Y simultaneously change.

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• The next two examples illustrate the notion of **confounding variables**.

Data on the **number of TV sets per capita** and the **average life expectancy** for each of the world's nations shows a **strong positive correlation** between these two variables – nations with more TV sets have longer life expectancies.

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Can we conclude that owning more TVs **causes** people to live longer? If not, what's the main **confounding variable**?

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Here **wealth** is a **confounding variable** – nations with more TVs are wealthier, and wealth influences life expectancies (via more nutritious diets, better hospitals, etc.).

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This implies a **cause-and-effect** relationship between **church attendance** and **blood pressure**.

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Is it reasonable to draw such a conclusion from the study?

It's known that **smoking** cigarettes and **drinking** alcohol can increase **blood pressure**, and people who **attend church** regularly may be **less likely** than others to **smoke** or **drink**.

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It's known that **smoking** cigarettes and **drinking** alcohol can increase **blood pressure**, and people who **attend church** regularly may be **less likely** than others to **smoke** or **drink**.

Therefore **smoking** and **drinking** are possible **confounding variables** that may explain the observed relationship between **church attendance** and **blood pressure**.

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