

MTH 3210

Supplemental Final Exam Study Guide

In addition to the topics covered on **Exams I** and **II** (listed in the **study guides** for those exams), the **Final Exam** *also* covers Slides 15-18 (we skipped 19), 20, 21, and 22 (but not R^2 – we didn't cover it), Homeworks 8-10, and Sections 7.1-7.3, 8.1-8.3, 9.1-9.2, 12.1-12.2, and 12.5 in the book. Exam problems will be similar to examples done in class and homework problems.

1. Confidence intervals (CIs)

- Level of confidence: know how to interpret it (i.e. it's the degree to which we can be confident that the interval contains the unknown population parameter).
- CI for a population mean μ :
 - Know how to compute a CI for μ under each of the two scenarios:
 - * X_1, X_2, \dots, X_n is a random sample from *any* population and n is large.
 - * X_1, X_2, \dots, X_n is a random sample from a $N(\mu, \sigma)$ population.
 - Know how to interpret the CI (e.g. it gives a set of plausible values for the unknown population mean μ).
- General properties of CIs:
 - Know how the sample size n influences the **width** of a CI.
 - Know how the level of confidence influences the **width** of a CI.
- CI for a population proportion p :
 - Know how to compute the CI for p when n is large.
 - Know how to interpret the CI (e.g. it gives a set of plausible values for the unknown population proportion p).
- Sample size determination.
 - Know how to determine the smallest sample size that will give a desired CI **width** in a CI for μ .
 - Know how to determine the smallest sample size that will give a desired CI **width** in a CI for p .

2. Hypothesis tests

- Null and alternative hypotheses: know the difference, know how to decide what the hypotheses are for a given problem.
- Test statistic: know what it's used for and how it's used to determine a p-value.
- P-value:
 - Know how to determine the p-value for each of the tests listed below.
 - Know how to **interpret** a p-value.
- Level of significance α : know how it's used with the p-value and the decision rule to draw the conclusion.
- Statistical significance: know what it means for a result to be statistically significant.
- **One-sample z test** for a population mean μ .
 - Know when it can be used: X_1, X_2, \dots, X_n is a random sample from *any* population and n is large. (**Note:** the one-sample t test can also be used under these circumstances, and will give the same results as the z test.)

- Know how to compute the z test statistic.
- Know how to use the computed test statistic to obtain p-values from the $N(0, 1)$ distribution.
- **One-sample t test** for a population mean μ .
 - Know when it can be used: X_1, X_2, \dots, X_n is a random sample from a $N(\mu, \sigma)$ population.
 - Know how to compute the t test statistic.
 - Know how to use the computed test statistic to obtain p-values from the $t(n - 1)$ distribution.
- **Two-sample z test** for the difference between two population means $\mu_1 - \mu_2$.
 - Know when it can be used: X_1, X_2, \dots, X_m and Y_1, Y_2, \dots, Y_n are random samples from *any* two populations and m and n are large. (**Note:** the two-sample t test can also be used under these circumstances, and will give the same results as the z test.)
 - Know how to compute the z test statistic.
 - Know how to use the computed test statistic to obtain p-values from the $N(0, 1)$ distribution.
- **Two-sample t test** for the difference between two population means $\mu_1 - \mu_2$.
 - Know when it can be used: X_1, X_2, \dots, X_m is a random sample from a $N(\mu_1, \sigma_1)$ population, Y_1, Y_2, \dots, Y_n is a random sample from a $N(\mu_2, \sigma_2)$ population.
 - Know how to compute the z test statistic.
 - Know how to use the computed test statistic to obtain p-values from the $t(\nu)$ distribution, where

$$\nu = \frac{\left(\frac{s_1^2}{m} + \frac{s_2^2}{n}\right)^2}{\frac{\left(\frac{s_1^2}{m}\right)^2}{m-1} + \frac{\left(\frac{s_2^2}{n}\right)^2}{n-1}}$$

You **don't** need to know this formula. The value of ν will be given on the exam.

3. Correlation

- Scatterplots (know how to make and interpret them)
- Know how to compute and **interpret** the correlation r .
- Know the **properties** of correlations.

4. Linear Regression

- Explanatory and response variables (know the difference)
- Principle of Least Squares (know what this is)
- Fitted regression line
 - Know how to the the slope b_1 and y -intercept b_0 are calculated.
 - Know how to use the fitted regression line to predict y from a given value of x .
 - Know how to use the fitted regression line to quantify a typical change in y for a given change in x .
- Cautions about using the fitted regression line.
 - Extrapolation (know what this means)
 - Influential points (know which outliers are particularly influential).
- THIS TOPIC WILL NOT BE ON THE EXAM: Coefficient of determination R^2 (know how to interpret it and how to use it to assess how well a regression line fits the data).