MTH 3240 EXAM I TOPICS

(Exam problems will be similar to homework problems and examples done in class.)

Population versus sample: Know the difference. Also know how to identify the population's elementary units from the description of a study.

Random sampling: Simple random sampling, systematic random sampling: Know what these are.

Experiments versus observational studies: Know the difference, and know which type of study can establish cause and effect and which type can't.

Confounding variables: Know what they why they make it difficult to establish cause and effect.

Impact assessment study designs (before-after, control-impact, before-after-control-impact): Know what these are, and know why confounding variables can be a problem in the first two.

Statistics for summarizing a data set (sample mean, sample median, sample standard deviation): Know what each of these tells us about a data set.

Discrete and continuous random variables: Know the difference.

Probability distributions for discrete random variables and probability functions: Know what these are and how they're used.

Probability distributions for continuous random variables and probability density curves: Know what these are and how they're used.

Binomial and Poisson distributions: Know how to recognize when each of these is an appropriate model for a random variable.

Normal and lognormal distributions: Know how to recognize when each of these is an appropriate model for a random variable, know that if you start with a lognormal random variable, and take its log, the result is a normal random variable.

Percentile of a (continuous) distribution: Know what this means.

Sampling distribution of a statistic: Know what this is.

Mean and standard error (standard deviation) of the sampling distribution of \overline{X} : Know how to obtain these ($\mu_{\overline{x}}$ and $\sigma_{\overline{x}}$) when μ , σ , and *n* are given. Also know how to interpret them.

Normality of the sampling distribution of \overline{X} : Know that it's normal when the sample came from a normal population or (by the Central Limit Theorem) when the sample size *n* is large.

Estimators for a population mean (μ) and standard deviation (σ): Know that \overline{X} estimates μ and S estimates σ .

Confidence intervals: Know how to interpret and use them, know their properties (e.g. how they're affected by the choice of the confidence level and the size of the sample), and know what a **margin of error** is and what it measures.

The *t* **distribution**: Know its properties and that when its degrees of freedom is large, it's essentially the same as the standard normal distribution.

One sample *t* confidence interval for a population mean μ : Know how to compute and interpret this.

Sample size determination for attaining a specified margin of error: Know the formula for determining *n* when you have a specified margin of error and guess for the value of σ .

One sample *z* **confidence interval for a population proportion p**: Know how to compute and interpret this.

Checking normality of data: Know how to use histograms and normal probability plots to recognize that a data set *doesn't* follow a normal distribution.

Hypothesis testing: Know what the following terms mean.

Null and alternative hypotheses Test statistic Level of significance Rejection region approach vs p-value approach P-value Statistically significant Upper-tailed, lower-tailed, and two-tailed tests

Steps in hypothesis testing: Know how these are used.

- 1. Identify the population parameter μ ;
- 2. State the hypotheses;
- 3. Check the assumptions (e.g. the normality or large *n* assumptions);
- 4. Choose a significance level (usually $\alpha = 0.05$);
- 5. Compute the test statistic;
- 6. Determine p-value or rejection region (from a table);
- 7. State the conclusion.

One-sample *t* test for a population mean μ:

Know when the test is appropriate (i.e. to test for a population mean when the sample is from a normal distribution or n is large).

Know how to carry out the *t* test using both the *p*-value and rejection region approaches.

Errors in hypothesis testing: Know what these are:

Type I and II errors

Type I error probabilities (know how to determine the Type I error probability).

Other topics in hypothesis testing: Know what these mean and why they're important: Data snooping Statistical significance vs practical importance

One-sample sign test for a population median $\widetilde{\mu}$

Know when the test is appropriate (i.e. to test for a population median $\tilde{\mu}$ when the sample is from *any* distribution).

Know how to carry out the sign test using the *p*-value approach.