# MTH 3240 EXAM II TOPICS

(Exam problems will be similar to homework problems and examples done in class.)

## Two-sample *t* test:

Know when the test is appropriate (i.e. to test for the difference  $\mu_x - \mu_y$  between two population means  $\mu_x$  and  $\mu_y$  when the samples are from normal distributions or  $n_x$  and  $n_y$  are large).

Know how to carry out this test (using the p-value approach).

**Two-sample** *t* **confidence interval for**  $\mu_x - \mu_y$  (effect size): Know how to compute and interpret this.

# Rank sum test:

Know when the test is appropriate (ie. to test for two population means  $\mu_x$  and  $\mu_y$  when the samples are from non-normal distributions and  $n_x$  and  $n_y$  aren't large). Know how to carry out this test (using the p-value approach).

**Paired study designs**: Know the difference between this study design and independent samples study designs and know what the advantage of a paired design is.

## Paired t test:

Know when the test is appropriate (ie. to test for the difference  $\mu_x - \mu_y$  between two population means  $\mu_x$  and  $\mu_y$  (or equivalently for  $\mu_d$ ) when the sample of *differences* can be treated as a sample from a normal distribution or *n* is large). Know how to carry out this test (using the p-value approach).

Paired t confidence interval: Know how to compute and interpret this.

#### Sign test for paired samples:

Know when the test is appropriate (ie. to test for the difference  $\mu_x - \mu_y$  between two population means  $\mu_x$  and  $\mu_y$  (or equivalently for  $\mu_d$ ) when the sample of *differences* is from any non-normal distribution and *n* isn't large). Know how to carry out this test (using the p-value approach).

#### Signed ranks test for paired samples:

Know when the test is appropriate (ie. to test for the difference  $\mu_x - \mu_y$  between two population means  $\mu_x$  and  $\mu_y$  (or equivalently for  $\mu_d$ ) when the sample of *differences* is from a non-normal but symmetric distribution and *n* isn't large). Know how to carry out this test (using the rejection region approach).

## **One-factor ANOVA:**

Know when the test is appropriate (ie. to test for differences among *k* population means  $\mu_1, \mu_2, \dots, \mu_k$  when the *k* samples are from normal distributions whose standard deviations are equal or the sample sizes are all large).

Know what the following are:

Group means version of the one-factor ANOVA model Sums of squares (know what they measure) Degrees of freedom Mean squares *F* test statistic, null and alternative hypotheses, p-values ANOVA table Fitted values and residuals

## Kruskal-Wallis test:

Know when the test is appropriate (ie. to test for differences among *k* population means  $\mu_1, \mu_2, \dots, \mu_k$  when the *k* samples are from non-normal distributions and the sample sizes aren't all large). Know how to carry out this test (using the p-value approach).

# **Two-factor ANOVA:**

Know when the test is appropriate (ie. to test for the effects of two factors when the *ab* samples are from normal distributions whose standard deviations are equal or the sample sizes are all large).

Know what the following are:

Additive two-factor ANOVA model Two-factor ANOVA model with interaction effect Interaction effect, main effects, interaction plots Sums of squares (know what they measure) Degrees of freedom Mean squares *F* test statistic, null and alternative hypotheses, p-values ANOVA table Fitted values and residuals