9 Paired Samples Hypothesis Tests

MTH 3240 Environmental Statistics

Spring 2020

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MTH 3240 Environmental Statistics



Objectives:

- Distinguish matched pairs study designs from independent samples designs.
- Carry out a paired *t* test for the difference between two population means.
- Compute and interpret paired *t* confidence interval for the difference between two population means.

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Matched Pairs Studies

 In *matched pairs study designs*, two samples are collected in such a way that each individual in one sample matches with one in the other sample.

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Matched Pairs Studies

- In *matched pairs study designs*, two samples are collected in such a way that each individual in one sample matches with one in the other sample.
- In environmental studies, they arise when a variable is measured at concurrent time points or coincident spatial locations under each of two conditions.

Example

Dredging a waterway refers to the removing sediment from its bottom, for example to deepen the waterway, improve water circulation, etc.

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Dredging a waterway refers to the removing sediment from its bottom, for example to deepen the waterway, improve water circulation, etc.

But dredging can alter sediment composition in ways that are detrimental to benthic (bottom dwelling) organisms.

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A matched pairs design was used in a before-after study of the impact of dredging on sediment composition in the Rio Grande Harbor, Brazil.

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The **percent clay** in sediment was measured at n = 8 sites in the harbor **before** it was dredged and again at the **same eight** sites after dredging.

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The **percent clay** in sediment was measured at n = 8 sites in the harbor **before** it was dredged and again at the **same eight sites after** dredging.

Each of the eight sites forms a **matched pair** of **before** and **after** measurements.

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Locations of Sampling Stations in Dredging Impact Assessment Study



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The data, including the *differences* for the eight sites, are below.

Clay Percent					
Site	After Dredging	Before Dredging	Difference		
1	53.8	61.3	-7.5		
2	38.4	60.8	-22.4		
3	54.1	49.4	4.7		
4	55.7	56.2	-0.5		
5	42.0	58.6	-16.6		
6	48.1	57.1	-9.0		
7	48.7	55.4	-6.7		
8	19.3	48.3	-29.0		
	$\bar{X} = 45.0$	$\bar{Y} = 55.9$	$\bar{D} = -10.9$		
			$S_d = 11.2.$		

Example

To assess the **impact** of **forest clear-cutting** on an adjacent stream's **water quality**, **nitrate** (mg/L) was measured on each of n = 11 days both **upstream** and **downstream** of a clear-cutting operation in Ireland.

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Each of the 11 days forms a **matched pair** of **upstream** and **downstream** nitrate measurements.

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To assess the **impact** of **forest clear-cutting** on an adjacent stream's **water quality**, **nitrate** (mg/L) was measured on each of n = 11 days both **upstream** and **downstream** of a clear-cutting operation in Ireland.

Each of the 11 days forms a **matched pair** of **upstream** and **downstream** nitrate measurements.

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The table below shows the data and the *differences*.

Nitrate Concentration				
Date	Upstream	Downstream	Difference	
08/15/97	1147.4	995.3	152.1	
08/18/97	1412.2	1303.6	108.6	
08/31/97	1613.9	1923.3	-309.4	
09/18/97	763.3	747.8	15.5	
11/04/97	1031.4	1082.9	-51.5	
11/07/97	1093.2	1938.7	-845.5	
02/27/98	390.8	338.8	52.0	
07/14/98	909.8	776.8	133.0	
08/25/98	1033.0	676.8	356.2	
09/30/98	897.5	1291.0	-393.5	
10/29/98	2314.0	1232.9	1081.1	
	$\bar{X} = 1146.0$	$\bar{Y} = 1118.9$	$\bar{D} = 27.1$	
			$S_d = 480.7.$	

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 With matched pairs studies, we control for variables that aren't measured in the study by holding them constant within each pair.

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In the previous example, we **control** for **natural day-to-day variation** in variables that affect the stream's nitrate concentration by pairing **upstream** and **downstream** measurements **by day**.

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 With matched pairs studies, we control for variables that aren't measured in the study by holding them constant within each pair.

In the previous example, we **control** for **natural day-to-day variation** in variables that affect the stream's nitrate concentration by pairing **upstream** and **downstream** measurements **by day**.

In the dredging example, we **control** for **spatial variation** in variables that affect the the harbor's clay percent by pairing **before** and **after** measurements **by location**.

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• Within a matched pair, the two measured values are usually similar (compared to values for *unmatched* individuals).

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• The *two-sample* t *test* is **not appropriate** for **paired samples** ...

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• The *two-sample* t *test* is **not appropriate** for **paired samples** ...

... because it requires that the two samples be drawn **independently** of each other, ...

.... but in a **matched pairs study**, they're drawn in **pairs** (i.e. **not** independently).

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Exercise

For each of the following studies, decide whether a **matched pairs** design or an **independent samples** design was used.

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For each of the following studies, decide whether a **matched pairs** design or an **independent samples** design was used.

 a) In 1878 Charles Darwin performed an experiment to determine if the height of a Zea mays (corn) plant is affected by whether the plant is cross-fertilized or self-fertilized. In each of 15 pots, two plants were grown, one self-fertilized and the other cross-fertilized, and their heights later measured.

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 a) In a study of the impact of agriculture on surface water quality, phosphorus was measured during each of 33 rainstorm events at the outlets of two adjacent watersheds, one of which contains farms and the other no farms.

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- a) In a study of the impact of agriculture on surface water quality, phosphorus was measured during each of 33
 rainstorm events at the outlets of two adjacent watersheds, one of which contains farms and the other no farms.
- b) In a study of the health hazards for workers in two types of swine confinement buildings, dried fecal matter was measured in the air of 12 randomly selected finishing buildings, where 50 - 100 kg animals are housed, and also in a random sample of 11 nursery buildings, which house smaller animals.

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c) On April 7, 2000, an oil pipeline owned by the Potomac Electric Power Company ruptured, spilling 126,000 gallons of oil into marsh areas of Swanson Creek, Maryland. To assess the impact on benthic (bottom dwelling) communities, benthos were evaluated at 10 randomly selected locations in Swanson Creek near the spill and at 10 other randomly selected locations in the nearby, undisturbed Hunting Creek.

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- d) In a study of the long-term effect on shoreline biology of effluent from an oil refinery at Littlewick Bay, Wales, barnacle densities were measured at 10 shoreline locations near the refinery in 1974 and again at the same 10 locations in 1981.

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 e) A study was carried out by the University of Toronto to assess the impact of effluent from a sewage treatment plant near Orangeville, Ontario, Canada into the Credit River.

Fecal coliform was measured on **each of several days** 1.5 km **upstream** of the plant and on those *same days* 2.5 km **downstream**.

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- We'll look at three tests for **paired samples**:
 - 1. The paired t test
 - 2. The signed rank test
 - 3. The sign test for paired samples

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The **paired** t **test** requires a **normality** assumption (or large sample sizes).

The **signed rank test** and **sign test** are **nonparametric** tests (i.e. they **don't** rely on a normality assumption).

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Paired t Test

- For the *paired* t *test*, we suppose we have **paired** samples
 - X_1, X_2, \ldots, X_n and Y_1, Y_2, \ldots, Y_n

from two populations whose means are

 μ_x and μ_y

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Here, X_1 and Y_1 are a **pair**, X_2 and Y_2 are a **pair**, and so on.

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• The sample size *n* is the **same** for the two samples.

• The **null hypothesis** is that there's **no difference** between μ_x and μ_y .

Null Hypothesis:

$$H_0: \mu_x - \mu_y = 0.$$

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(Same hypothesis as for the two-sample *t* test.)

• The alternative hypothesis is one of the following.

Alternative Hypothesis:

1. $H_a: \mu_x - \mu_y > 0$

2.
$$H_a: \mu_x - \mu_y < 0$$

3.
$$H_a: \mu_x - \mu_y \neq 0$$

(upper-tailed test)

(lower-tailed test)

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(two-tailed test)

depending on what we're trying to verify using the data.

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depending on what we're trying to verify using the data.

(Same hypotheses as for the two-sample *t* test.)

• We'll denote the *differences* by D_1, D_2, \ldots, D_n , that is,

$$D_1 = X_1 - Y_1$$
$$D_2 = X_2 - Y_2$$
$$\vdots$$
$$D_n = X_n - Y_n.$$

 We'll act as though these differences are a random sample from a *population of differences* whose mean is μ_d.

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- We'll act as though these differences are a random sample from a *population of differences* whose mean is μ_d.
- The *paired* t *test* is just a **one-sample** t **test** for μ_d based on the **differences**.

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$$\bar{D} = \bar{X} - \bar{Y},$$

where \bar{X} and \bar{Y} are the means of the *X* and *Y* samples and \bar{D} is the mean of the sample of differences.

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$$\bar{D} = \bar{X} - \bar{Y},$$

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"The mean of the differences equals the difference between the means"

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$$\mu_d = \mu_x - \mu_y.$$

where μ_x and μ_y are the means of the *X* and *Y* populations and μ_d is the mean of the population of differences.

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"The mean of the differences is the difference between the means":

Thus the hypotheses can be restated in terms of μ_d as:

	Hypothesis	Equivalent
	About $\mu_x-\mu_y$	Hypothesis About μ_d
Null	$H_0: \mu_x - \mu_y = 0$	$H_0: \mu_d = 0$
	$H_a: \mu_x - \mu_y > 0$	$H_a: \mu_d > 0$
Alternatives	$H_a: \mu_x - \mu_y < 0$	$H_a: \mu_d < 0$
	$H_a: \mu_x - \mu_y \neq 0$	$H_a: \mu_d \neq 0$

• In a matched pairs study, the effect size is

$$\mu_x - \mu_y = \mu_d.$$

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It's estimated by

$$\bar{X} - \bar{Y} = \bar{D}.$$

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Paired t Test Statistic:

$$t = \frac{\bar{D} - 0}{S_{\bar{D}}} = \frac{\bar{D}}{S_{\bar{D}}}$$

where

$$S_{\bar{D}} = \frac{S_d}{\sqrt{n}},$$

and \overline{D} and S_d are the sample mean and sample standard deviation of the **differences**.

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$$t = \frac{\bar{D} - 0}{S_{\bar{D}}} = \frac{\bar{D}}{S_{\bar{D}}}$$

where

$$S_{\bar{D}} = \frac{S_d}{\sqrt{n}},$$

and \overline{D} and S_d are the sample mean and sample standard deviation of the **differences**.

• Note that *t* is just the **one-sample** *t* **test statistic** based on the **differences**.

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- 1. Large positive values of t provide evidence in favor of $H_a: \mu_x \mu_y > 0$ (or $H_a: \mu_d > 0$).
- 2. Large negative values of t provide evidence in favor of $H_a: \mu_x - \mu_y < 0$ (or $H_a: \mu_d < 0$).
- 3. Both large positive and large negative values of t provide evidence in favor of H_a : $\mu_x \mu_y \neq 0$ (or $H_a: \mu_d \neq 0$).

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 Now suppose either the sample of differences is from normal population or n is large.

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 Now suppose either the sample of differences is from normal population or n is large.

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In this case, the null distribution is as follows.

Sampling Distribution of *t* **Under** H_0 : If *t* is the paired *t* test statistic, then when

 $H_0: \mu_x - \mu_y = 0$ (or equivalently $H_0: \mu_d = 0$)

is true,

$$t \sim t(n-1).$$

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• **P-values** and **rejection regions** are obtained from the appropriate tail(s) of the t(n - 1) distribution.

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Paired t Test for μ_d

Assumptions: x_1, x_2, \ldots, x_n and y_1, y_2, \ldots, y_n are two random samples that are paired and either the differences d_1, d_2, \ldots, d_n form a single sample from a *normal* population or n is large.

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Null hypothesis: $H_0: \mu_d = 0$.

Test statistic value: $t = \frac{\bar{d}}{s_d/\sqrt{n}}$.

Decision rule: Reject H_0 if p-value $< \alpha$ or t is in rejection region.

Null hypothesis: $H_0: \mu_d = 0.$			
Test statistic value: $t = rac{d}{s_d/\sqrt{n}}$.			
Decision rule : Reject H_0 if p-value $< \alpha$ or t is in rejection region.			
	P-value = area under		1
Alternative	t-distribution	Rejection region =	i –
hypothesis	with $n-1$ d.f.:	t values such that:*	I
$H_a:\mu_d>0$	to the right of t	$t > t_{\alpha,n-1}$	
$H_a:\mu_d<0$	to the left of t	$t < -t_{\alpha,n-1}$	
$H_a: \mu_d \neq 0$	to the left of $-\left t\right $ and right of $\left t\right $	$t > t_{\alpha/2,n-1}$ or $t < -t_{\alpha}$	/2, n-1
* $t_{\alpha,n-1}$ is the $100(1-\alpha)$ th percentile of the t distribution with $n-1$ d.f.			

Exercise

For the study of the impact of dredging on the Brazilian harbor, we want to decide if there was **any change** in the sediment's clay percentage.

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Exercise

For the study of the impact of dredging on the Brazilian harbor, we want to decide if there was **any change** in the sediment's clay percentage.

The summary statistics for the n = 8 differences (clay percentage **after** dredging minus **before**) are

 $ar{D}=-10.9$ and $S_d=11.2$

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The hypotheses are

 $H_0: \mu_x - \mu_y = 0$ (or equivalently $H_0: \mu_d = 0$)

 $H_a: \mu_x - \mu_y \neq 0$ (or equivalently $H_0: \mu_d \neq 0$)

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 $H_a: \mu_x - \mu_y \neq 0$ (or equivalently $H_0: \mu_d \neq 0$)

where μ_x and μ_y are the true population mean clay percents after and before dredging, respectively, and μ_d is population mean difference.

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Carry out the **paired** *t* **test** using level of significance $\alpha = 0.05$.

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Carry out the **paired** *t* **test** using level of significance $\alpha = 0.05$. **Hints**: You should get t = -2.75 and **p-value** = 2(0.013) = 0.026.

Paired t Confidence Interval

• Recall that in a **matched pairs study**, we **estimate** the *effect size* $\mu_x - \mu_y$ (or μ_d) by $\bar{X} - \bar{Y}$ (or \bar{D}).

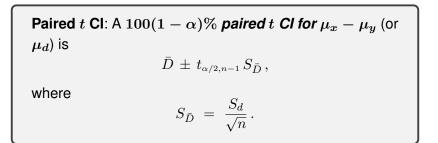
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Paired t Confidence Interval

- Recall that in a **matched pairs study**, we **estimate** the *effect size* $\mu_x \mu_y$ (or μ_d) by $\bar{X} \bar{Y}$ (or \bar{D}).
- By attaching a margin of error to the estimate, we get a CI.

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Paired t CI: A $100(1 - \alpha)\%$ paired t CI for $\mu_x - \mu_y$ (or μ_d) is $\bar{D} \pm t_{\alpha/2,n-1} S_{\bar{D}}$, where $S_{\bar{D}} = \frac{S_d}{\sqrt{n}}$.



 Note that this is just the one-sample t CI based on the differences.

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The CI is valid if either

The population of differences is normal, or

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2 The sample size n is large.

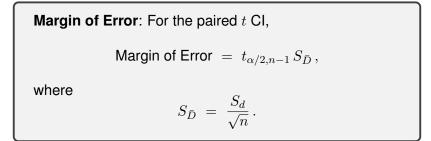
The CI is valid if either

- The population of differences is normal, or
- 2 The sample size n is large.
- We can be $100(1 \alpha)\%$ confident that the true (unknown) effect size $\mu_x \mu_y$ (or μ_d) will be contained in the interval.

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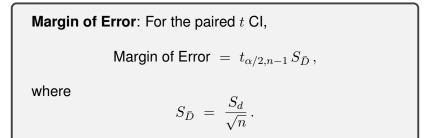
• The "plus or minus" part is the *margin of error*.

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A smaller margin of error indicates that X
 – Y
 (or D
) is a more precise estimate of the (unknown) effect size
 μ_x – μ_y (or μ_d).

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Example

For the study of dredging in the Brazilian harbor, recall that the summary statistics for the n=8 differences are

$$\bar{D} = -10.9$$
 and $S_d = 11.2$.

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The **estimated size** of the **effect** of dredging on the sediment's **clay percentage** is

$$\bar{X} - \bar{Y} = \bar{D} = -10.9$$

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i.e. a decrease of 10.9 percentage points in the clay.

The **estimated size** of the **effect** of dredging on the sediment's **clay percentage** is

$$\bar{X}-\bar{Y} = \bar{D} = -10.9,$$

i.e. a decrease of 10.9 percentage points in the clay.

The standard error of the estimate \bar{D} is

$$S_{\bar{D}} = \frac{S_d}{\sqrt{n}} = \frac{11.2}{\sqrt{8}} = 3.96.$$

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A 95% paired t Ci for the true (unknown) effect size $\mu_x - \mu_y$ (or μ_d) is

A 95% paired t Ci for the true (unknown) effect size $\mu_x-\mu_y$ (or $\mu_d)$ is

$$ar{D} \pm t_{lpha/2,n-1} S_{ar{D}} = -10.9 \pm 2.36 \, (3.96)$$

= -10.9 ± 9.35
= $(-20.25, -1.55)$

(where the *t* critical value $t_{0.025,7} = 2.36$ was obtained from a *t* distribution table using n - 1 = 7 df).

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(where the *t* critical value $t_{0.025,7} = 2.36$ was obtained from a *t* distribution table using n - 1 = 7 df).

The margin of error in the estimate is 9.35 percentage points.

We can be **95% confident** that the true (unknown) **effect** of dredging is a **decrease** in clay of between **1.55** and **20.25** percentage points.

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