10 One-Factor Analysis of Variance (Cont'd) 11 Tests for the Effects of Two Factors

MTH 3240 Environmental Statistics

Spring 2020

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Objectives

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 Carry out a Bonferroni multiple comparison procedure to identify which of k population means differ from each other (Optional for Spring 2020).

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• Recognize two-factor studies.

Multiple Comparisons Procedures (Optional for Spring 2020)

 After rejecting the null hypothesis in an ANOVA F or Kruskal-Wallis test, we can determine which means differ from each other using a *multiple comparison* procedure.

Multiple Comparisons Procedures (Optional for Spring 2020)

- After rejecting the null hypothesis in an ANOVA F or Kruskal-Wallis test, we can determine which means differ from each other using a *multiple comparison* procedure.
- It can be shown that the total number of comparisons of means is

Number of pairs μ_i and μ_j to compare $= \frac{k(k-1)}{2}$.

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(Optional for Spring 2020)

Example

For the lead measurements made at k = 5 labs, if we want to know **which** labs differ from each other, we'd need to make

$$\frac{k(k-1)}{2} = \frac{5(5-1)}{2} = 10$$

comparisons, namely

Lab1 vs Lab2 Lab1 vs Lab3 Lab1 vs Lab4 Lab1 vs Lab5 Lab2 vs Lab3 Lab2 vs Lab4 Lab2 vs Lab5 Lab3 vs Lab4

(Optional for Spring 2020)

• We **don't** just perform multiple two-sample *t* tests (or rank sum tests), each using a level of significance, say, $\alpha = 0.05$.

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(Optional for Spring 2020)

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If we did, although the **Type I error** probability on *any particular* test would be **0.05**, ...

the probability of making *at least one* Type I error among the *set* of tests would be substantially greater than 0.05.

(Optional for Spring 2020)

Pairwise and Familywise Type I Error Rates

 Suppose k population means are being tested for differences μ_i – μ_j one pair at a time.

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The *pairwise Type I error rate*, denoted α_p , is the **probability** that any *particular* pairwise test will result in a **Type I error**.

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 Suppose k population means are being tested for differences μ_i – μ_j one pair at a time.

The *pairwise Type I error rate*, denoted α_p , is the **probability** that any *particular* pairwise test will result in a **Type I error**.

The *familywise Type I error rate*, denoted α_f , is the **probability** that *at least one* of the tests will result in a **Type I error**.

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(Optional for Spring 2020)

 The goal in a *multiple comparison procedure* is to hold the familywise Type I error rate at a fixed level, say 0.05.

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• There are several multiple comparison procedures.

(Optional for Spring 2020)

- The goal in a *multiple comparison procedure* is to hold the familywise Type I error rate at a fixed level, say 0.05.
- There are several **multiple comparison procedures**.

We'll look at the simplest one, called the *Bonferroni procedure*.

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(Optional for Spring 2020)

The Bonferroni Procedure

• The **Bonferroni procedure** holds the **familywise Type I** error rate at a fixed level (usually $\alpha_f = 0.05$) by using a sufficiently small level of significance for each pairwise test of hypotheses

$$H_0: \mu_i - \mu_j = 0$$
$$H_a: \mu_i - \mu_j \neq 0$$

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(Optional for Spring 2020)

• More specifically, it divides the **familywise Type I** error rate equally among the pairwise tests.

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(Optional for Spring 2020)

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Thus, for example, to perform the **10** pairwise tests comparing the **five labs**, we'd use level of significance

$$\alpha_p = \frac{0.05}{10} = 0.005$$

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for each test.

(Optional for Spring 2020)

Bonferroni Procedure After an ANOVA F Test

• The next slide gives the **Bonferroni procedure** after the null hypothesis is rejected in an **ANOVA** *F* test.

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It merely involves doing **multiple two-sample** t **tests**, but with two adjustments:

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1. We use the **Bonferroni-corrected** level of significance on each test.

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Bonferroni Procedure After an ANOVA F Test

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It merely involves doing **multiple two-sample** t **tests**, but with two adjustments:

- 1. We use the **Bonferroni-corrected** level of significance on each test.
- 2. We use the square root of the mean squared error in place of S_i and S_j in the *t* test statistics.

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(Optional for Spring 2020)

Bonferroni Multiple Comparison Procedure After One-Factor ANOVA: To decide which pairs of means differ while controlling the familywise Type I error rate at α_f , for each pair of means μ_i and μ_j , test the hypotheses

$$H_0: \mu_i - \mu_j = 0$$
$$H_a: \mu_i - \mu_j \neq 0$$

using the Bonferroni pairwise t test statistic

$$t = \frac{\bar{Y}_i - \bar{Y}_j - 0}{\sqrt{\frac{\mathsf{MSE}}{n} + \frac{\mathsf{MSE}}{n}}} = \frac{\bar{Y}_i - \bar{Y}_j}{\sqrt{\frac{2 \cdot \mathsf{MSE}}{n}}}$$

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and decision rule

Reject H_0 if p-value $< \alpha_p$ Fail to reject H_0 if p-value $\ge \alpha_p$.

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where

$$\alpha_p = \frac{\alpha_f}{(k(k-1)/2)}.$$

When the corresponding H_0 is true, the test statistic *t* follows a t(N - k) distribution, from which the p-value for that test is obtained.

(Optional for Spring 2020)

Example

For the study of lead measurements at five labs, we'll use the **Bonferroni procedure** to decide *which* labs' means differ from each other, while controlling the **familywise Type I error rate** at $\alpha_f = 0.05$.

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(Optional for Spring 2020)

Example

For the study of lead measurements at five labs, we'll use the **Bonferroni procedure** to decide *which* labs' means differ from each other, while controlling the **familywise Type I error rate** at $\alpha_f = 0.05$.

We need to test 10 sets of hypotheses of the form

$$H_0: \mu_i - \mu_j = 0$$
$$H_a: \mu_i - \mu_j \neq 0$$

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Because k = 5, the Bonferroni-corrected level of significance to use for each pairwise test is

$$\alpha_{p} = \frac{0.05}{5(5-1)/2} = 0.005,$$

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Because k = 5, the Bonferroni-corrected level of significance to use for each pairwise test is

$$\alpha_p = \frac{0.05}{5(5-1)/2} = 0.005,$$

and so the decision rule is

Reject H_0 if p-value < 0.005Fail to reject H_0 if p-value ≥ 0.005

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Statistical software reports the results of **all 10 pairwise tests**. Statistically significant differences (at the Bonferroni-corrected significance level $\alpha_p = 0.005$) are marked with an asterisk.

Pair of Means	t	P-value
Lab1 vs Lab2	1.03	0.3070
Lab1 vs Lab3	-0.50	0.6188
Lab1 vs Lab4	3.69	0.0006*
Lab1 vs Lab5	3.01	0.0043*
Lab2 vs Lab3	-1.53	0.1320
Lab2 vs Lab4	2.66	0.0107
Lab2 vs Lab5	1.97	0.0547
Lab3 vs Lab4	4.20	0.0001*
Lab3 vs Lab5	3.51	0.0010*
Lab4 vs Lab5	-0.69	0.4945

(Optional for Spring 2020)

We conclude that Labs 1 and 4 differ, Labs 1 and 5 differ, Labs 3 and 4 differ, and Labs 3 and 5 differ.

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Bonferroni Multiple Comparison Procedure After a Kruskal-Wallis Test: To decide which pairs of means differ while controlling the familywise Type I error rate at α_f , for each pair of means μ_i and μ_j , test the hypotheses

$$H_0: \mu_i - \mu_j = 0$$
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using a rank-sum test with decision rule

Reject H_0 if p-value $< \alpha_p$ Fail to reject H_0 if p-value $\ge \alpha_p$

where
$$\alpha_p = \frac{\alpha_f}{(k(k-1)/2)}$$
.

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Two-Factor Studies

 Environmental studies often involve simultaneously investigating the effects of two factors.

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(In the next example, the data are **samples** from **eight populations** defined by **two factors**: **soil type** and **topography**.)

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Example

In a study of the effects of **topography** and **soil type** on soil **phosphorus** levels, two **soil types**, *shale-derived* and *sandstone-derived*, were examined in each of four **topographies**: *valleys*, *north-facing slopes*, *south-facing slopes*, and *hilltops*.

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Example

In a study of the effects of **topography** and **soil type** on soil **phosphorus** levels, two **soil types**, *shale-derived* and *sandstone-derived*, were examined in each of four **topographies**: *valleys*, *north-facing slopes*, *south-facing slopes*, and *hilltops*.

In each of the **eight** combinations of soil type and topography, **three** phosphorus measurements (ppm) were made, giving a total of **24** phosphorus observations.

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Here's a summary of the data.



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There were three research questions:

- 1. Does soil type affect phosphorus concentrations?
- 2. Does topography affect phosphorus concentrations?
- 3. If **soil type** has an effect on phosphorus, is the effect *different* depending on the **topography**?

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1. A soil type main effect.

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- 1. A soil type main effect.
- 2. A topography main effect.

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- 1. A soil type main effect.
- 2. A topography main effect.
- 3. An interaction effect between soil type and topography.

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Plots of the data are on the next slides.





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Two-Factor ANOVA

• *Two-factor analysis of variance* (or ANOVA) is a procedure for deciding if either of **two factors** have an effect on a response variable, and if so, whether the effect of one is different depending on the level of the other (i.e. whether there's an **interaction effect**).

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Each group corresponds to a random sample of size n from a population.

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- In practice:
 - Each group could also be a treatment group, defined by levels of the two factors, in a randomized experiment.

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- In practice:
 - Each group could also be a treatment group, defined by levels of the two factors, in a randomized experiment.
 - The group sample sizes **don't** all have to be the same, but the notation gets more complicated when they're not.

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Notation:

- a = The number of *levels* of Factor A (rows)
- b = The number of *levels* of Factor B (columns)
- n = The common **sample size** for the *ab* groups.

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 Y_{ijk} = The *k*th observation in the *i*, *j*th group.

Notation:

- a = The number of *levels* of Factor A (rows)
- \boldsymbol{b} = The number of *levels* of Factor *B* (columns)
- n = The common **sample size** for the ab groups.

 Y_{ijk} = The *k*th observation in the *i*, *j*th group.

(The first subscript, *i*, indicates the level of Factor *A* and takes the values 1, 2, ..., a. The second, *j*, indicates the level of Factor *B* and takes the values 1, 2, ..., b. The third, *k*, distinguishes individuals within a group and takes values 1, 2, ..., n.)

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- $\bar{Y}_{i.}$ = The *ith row mean* in the two-way layout (or Factor *A level mean*).
- \bar{Y}_{j} = The *j*th column mean in the two-way layout (or Factor *B* level mean).
- \bar{Y}_{ij} = The i, jth group mean.
- N = The *overall sample size* for all ab groups combined. Note: N = abn.
- \bar{Y} = The *overall sample mean* of the *N* observations combined.

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Fact: When the group sample sizes are all the same, the overall mean \bar{Y} is equal to all of the following:

- 1. The average of the ab group means \bar{Y}_{ij} .
- 2. The average of the a row means $\bar{Y}_{1.}, \bar{Y}_{2.}, \ldots, \bar{Y}_{a.}$.

3. The average of the b column means $\bar{Y}_{.1}, \bar{Y}_{.2}, \ldots, \bar{Y}_{.b}$.

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Example (Cont'd)

For the study of the effects of **topography** and **soil type** on soil **phosphorus**, we have

a = 2 and b = 4

and also

n = 3 and N = 24

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(The row means, column means, group means, and overall mean are shown in the tables in the last example.)

A factor *B* main effect is indicated by variation in the column means.

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A factor *B* main effect is indicated by variation in the column means.

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We refer to these as *between-rows variation* and *between-columns variation*, respectively.

A factor *B* main effect is indicated by variation in the column means.

We refer to these as *between-rows variation* and *between-columns variation*, respectively.

 Variation of individual observations (Y_{ijk}'s) within a group will be referred to as within-groups variation.

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We can inspect the **between-rows** and **between-columns** variation in a *main effects plot* (or *level means plot*).

For the soil phosphorus study, the **main effects plots** are below.



• We'll decide if there's a statistically significant factor *A* effect by comparing the between-rows variation to within-groups variation.

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• We'll decide if there's a statistically significant factor *A* effect by comparing the between-rows variation to within-groups variation.

We'll decide if there's a statistically significant factor *B* effect by comparing the between-columns variation to within-groups variation.

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• We'll decide if there's a statistically significant factor *A* effect by comparing the between-rows variation to within-groups variation.

We'll decide if there's a statistically significant factor *B* effect by comparing the between-columns variation to within-groups variation.

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• (We'll see later how to decide if there's a statistically significant interaction effect.)