

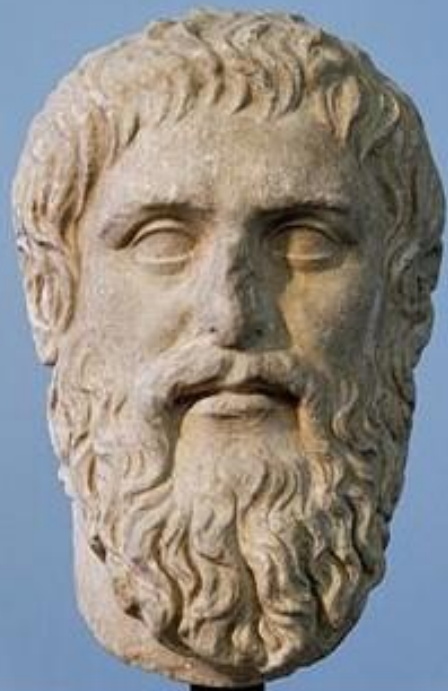
TLD 2017

Inspire Critical Thinking

*This City is what it is because our
citizens are what they are. - Plato*

Kent Willmann
University of Colorado
Lessons on Local Government





This City is what it is because our citizens are
what they are.

(Plato)

*What Kinds of Young Citizens Do We
Want?*

*What Kinds of Learning Experiences
Can We Provide?*

*What Kinds of Young Citizens Do We
Have?*

 National Council for the Social Studies

www.socialstudies.org

TODAY'S SOCIAL STUDIES
Creating Effective Citizens

What Do We Mean by Effective Citizens?

- Know a common set of core facts/details?
- Perpetuate traditional democratic values?
- Ability to change society?
- Express civic virtue and empathy?
- Possess critical thinking attributes?
- Use collaborative interpersonal skills?
- Maintain self-sufficiency?
- Succeed in work force?

TODAY'S SOCIAL STUDIES Creating Effective Citizens

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KENT WILLMANN



Types of Citizens - Kahne

**Table 1
Kinds of Citizens**

	Personally Responsible Citizen	Participatory Citizen	Justice-oriented Citizen
DESCRIPTION	<p>Acts responsibly in his/her community</p> <p>Works and pays taxes</p> <p>Obeys laws</p> <p>Recycles, gives blood</p> <p>Volunteers to lend a hand in times of crisis</p>	<p>Active member of community organizations and/or improvement efforts</p> <p>Organizes community efforts to care for those in need, promote economic development, or clean up environment</p> <p>Knows how government agencies work</p> <p>Knows strategies for accomplishing collective tasks</p>	<p>Critically assesses social, political, and economic structures to see beyond surface causes</p> <p>Seeks out and addresses areas of injustice</p> <p>Knows about social movements and how to effect systemic change</p>
SAMPLE ACTION	<p>Contributes food to a food drive</p>	<p>Helps to organize a food drive</p>	<p>Explores why people are hungry and acts to solve root causes</p>
CORE ASSUMPTIONS	<p>To solve social problems and improve society, citizens must have good character; they must be honest, responsible, and law-abiding members of the community</p>	<p>To solve social problems and improve society, citizens must actively participate and take leadership positions within established systems and community structures</p>	<p>To solve social problems and improve society, citizens must question and change established systems and structures when they reproduce patterns of injustice over time</p>

Personally Responsible Citizens

- Contributes food to a food drive

Acts responsibly in his/her community

Works and pays taxes

Obeys laws

Recycles, gives blood

Volunteers to lend a hand in times of crisis

Participatory Citizens

- Helps to organize a food drive

Active member of community organizations and/or improvement efforts

Organizes community efforts to care for those in need, promote economic development, or clean up environment

Knows how government agencies work

Knows strategies for accomplishing collective tasks

Justice Orientated Citizen

- Explores why people are hungry and works on root causes.

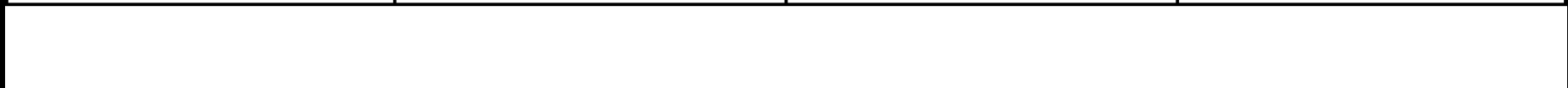
Critically assesses social, political, and economic structures to see beyond surface causes

Seeks out and addresses areas of injustice

Knows about social movements and how to effect systemic change

Another View of Citizens

Prepared for College & Grad School Citizen	End of courses and/or test citizen	Creative and Critical Thinking Citizen	Communication and Collaboration Citizen
Can do well on entry level history, poli-sci course and tasks that lead to success in law school/graduate	Can complete the school, district, state, tests/ requirements for all social studies courses with a passing score	Applies art and/or outside the box thinking to societal issues.	Can both express ideas and listen to others in productive ways.



Types of Citizens
– *A Public School View*

Parades, Protests, Parks, & People
Citizens

Veterans Day Parade



Protests



TC Line Comments: Student Walkout

- Shame on you editorial people. ... I was at a parade on Veterans Day, and there were ... six bands from our area, so that's about 600 students, that were marching and making us proud and themselves proud to be Americans. Now that should've been on the front page of your paper, rather than you putting 20 students participating in a walkout. Put the right picture in of the students that aren't protesting but are proud to be Americans.
- I'd much rather see a story on the front page about the 1,300 Longmont High School students that stayed in school.
- I am so impressed with the students who were demonstrating at Ninth and Hover. ... It's wonderful to see young people engaging in the democratic process and exercising their First Amendment rights. Even though most of the students were too young to vote. Our future is in great hands with these young people. Great job, students.]

TC Line Comments – Student Protests

- I really don't believe that we passed a tax for schools to have these kids standing out on the corners, ditching school basically, holding up signs. ... Whoever is responsible, the teachers or principals, who let these kids out of school to do that should be suspended.
- Do you want to know who is protesting and demonstrating in the streets? They are Americans. As a child of the '60s, I am encouraged to see young people concerned about politics and their government. It is good for our democracy. March on.

4th Graders Plan Park in Longmont

- Over 50 students helped design a new playground at the park adjacent to Indian Peaks Elementary.
- STEM program, civics class, design workshop. Surveyed surrounding neighborhood.
- *"We are grateful to the city for this opportunity to do something as citizens. Now I can ask those students to try anything and they will, because they are empowered."* Fourth grade teacher Lynn Hannapel



This is Your Park



Let's explore more of what our young student citizens have been doing to see what kind of city we will have.

Think Global – Act Local

Civic Action Projects

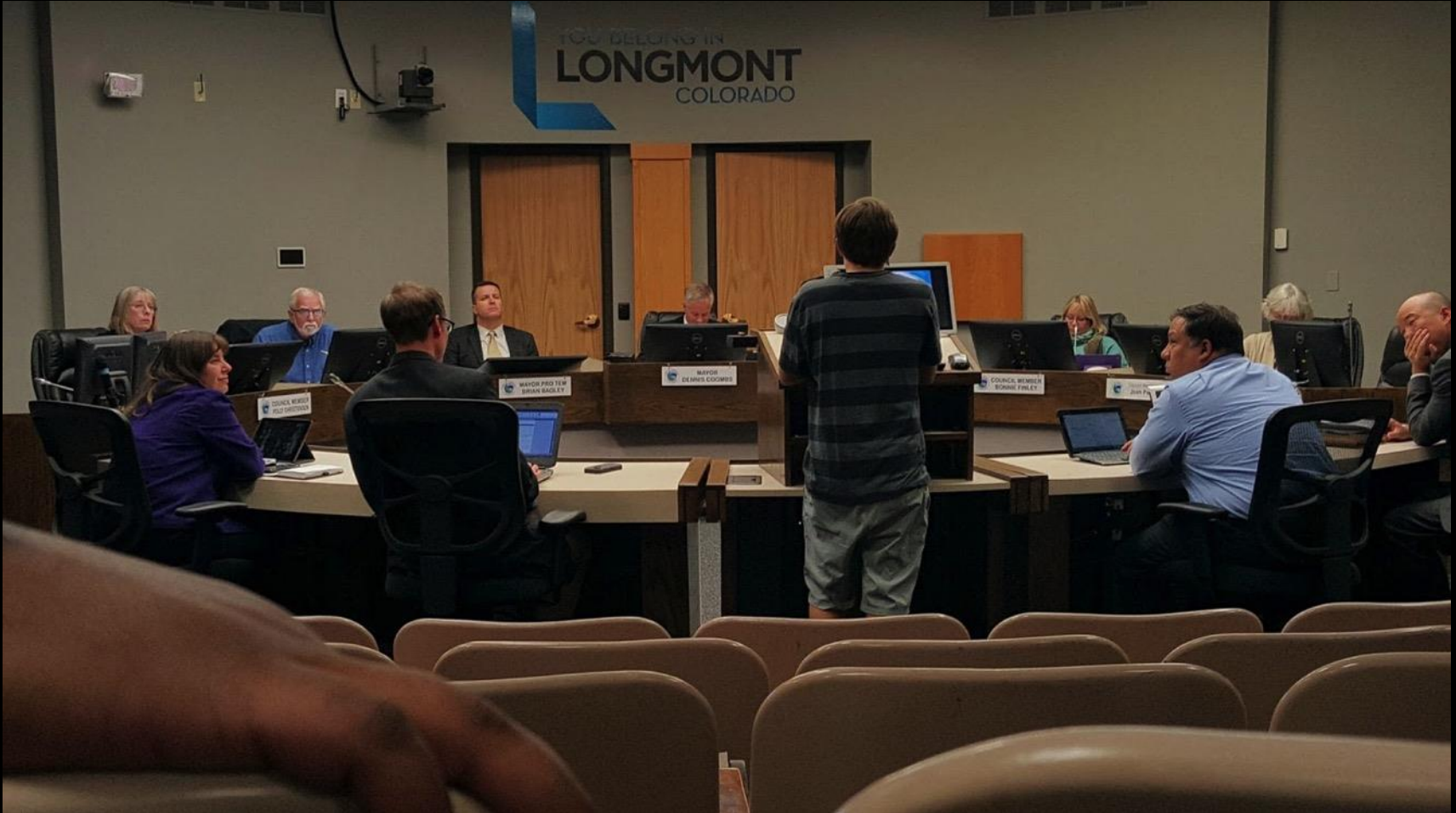
Letters to the Editor

**Rebecca Dunn and Tori Schlinder:
Longmont should provide body
cameras for police**

COLUMNISTS

**Erin Sargent and Tara Wright: Bring
Reusable Bags to Grocery Stores**

Speaking to City Council – Dispensaries & Taxes



Civic Action Project: Making Walking Safer

In order for our project to be considered by administration and the City of Longmont we needed to find the legal width for street lanes. Then we could suggest plans making it safer for approximately 400 students that walk and ride their bike home every day.



Civic Action Projects

– What do they learn?

“Before this project I never paid attention to what the local government did or how they were actually helping Longmont, but now that I wrote to the mayor for his opinion of the speeding problem, I know that what local government does matter and that I can influence those decisions they make.”

Leadership Academy – Refugee Support Paying Back

The family of Silver Creek High senior Kailla Sam was sponsored by a Longmont church when they fled Cambodia as refugees in 1980.

Their experience led her to raise money to sponsor two children, one from Cambodia and one from Mozambique, as her senior project. Her goal is to raise \$8,000.

"It's important to me," she said. "I really liked the idea of helping out all over the world, the same way my church sponsored my family."

Preserve America Youth Summit



Next Generation Stewards:
Expanding Horizons

**PRESERVE AMERICA
YOUTH SUMMIT**



HISTORY *Colorado*
STATE HISTORICAL FUND



2016 Colorado Preserve America Youth Summit

Next Generation Stewards: Expanding Horizons

Colorado National Monument and the Grand Mesa Country



HISTORY

THE COLORADO



What do They Learn from Civic Engagement?

“My feelings and attitudes towards citizenship have changed dramatically with this project. Now I am attending the facilities meeting regarding my project, which is fantastic. I now know that you as a civilian citizen can change so many issues that you have with the city/school/state by simply communicating the problem to the local government.”

Project Citizen: Lincoln Elementary



One to One Tech

What did they learn?

"It showed us the importance of being active citizens and made us a part of the democratic process. We really got a firm grasp of how local politics works."

—Student Travis Winter, Lincoln Elementary School, Denver, CO

Project Citizen Brush Middle School – School Funding

Brush students present at Project Citizen Showcase

By Iva Kay Horner Publisher/Editor

POSTED: 05/26/2015 08:05:54 AM MDT | UPDATED: ABOUT A YEAR AGO

Reductions in funding to school districts has been a hot topic for some time, but local students took it a step further by proving what severe reductions mean to the Brush School District.

Because of their efforts and extensive research in their Project Citizen class, 31 students of the Brush Middle School

(BMS) second and third trimester classes received the opportunity to visit the State Capitol to participate in the Project Citizen Showcase, as well as speak with legislators on May 7. Greeting Brush students, who were joined by students from Craver Middle School in Pueblo, Lincoln Elementary School and Samuels Elementary School, both in Denver, were State Representative Jonathan Singer (District 11-Longmont) and State Representative Jon Becker (District 65-Fort Morgan).



Thirty-one Brush Middle School students traveled to the State Capitol earlier this month as part of the Project Citizen Showcase, where they spent time with legislators, as well as made presentations on their respective topics. Also pictured are teacher Robb Zellmer and State Representative. (Courtesy photo/Tonya Garcia)

PROJECT BASED LEARNING IN DENVER

CENTURA ADVENTIST HOSPITALS FUNDING == MILE HIGH ACADEMY

GARDENING

Pre-K through first graders at Mile High Academy are learning how to grow food in greenhouses and garden plots on the school campus. They provide produce to local food banks and Adventist Community Service centers for distribution to local families in need. Mile High's harvest is bringing healthy food options to many families that would not otherwise benefit from a fresh-food diet.

BEATING BULLYING

Fifth and sixth graders at Vista Ridge have been studying ways to eliminate bullying in the school environment. The students formulated and administered a survey aimed at quantifying how safe their fellow students felt at Vista Ridge. The survey results helped them identify areas for improvement. In turn, they developed some ingenious plans to help their fellow students build up and encourage each other, including passing out small rocks with encouraging inscriptions.

HEALTH IMPROVEMENT 30-DAY CHALLENGES

Seventh and eighth graders at HMS Richards Elementary created 30-day health challenges for their friends and families. First, they encouraged people to switch to vegetarian or vegan fare for 30 days, providing participants with sample meal plans and recipes. Next, they challenged participants to complete a variety of daily exercise regimens, with an online link to track progress. Davin Hammond, principal of HMS, participated in both programs simultaneously, losing 12 pounds and improving his stamina in preparation for the recent BolderBoulder 10K Run.

VIDEO DOCUMENTARIES

Jennifer Sigler, who teaches English at Champion Academy, helped her students produce short-form documentaries tackling timely social topics such as How Technology has Affected Our School, The Positive Effects of Missions on Families, and How to Beat Addictions. To complete the projects, the students had to learn and employ writing, interviewing, research, videography and editing skills. They showcased their documentaries at school during a special event and were thrilled when their work was warmly received by their peers.

"Our teachers and students are really excited to be engaging in new and exciting ways to learn that not only benefit our students, but hopefully also benefit our communities," shares Toakase Vunileva, principal at Mile High Academy. "We're so thankful that Centura has helped make this innovative dream a reality."

<http://outlookmag.org/project-based-learning-comes-to-denver/>

Mile High Academy Student Assist Program



Among good friends, age disappears. Sophia Carey, a senior at Mile High Academy spends time with Georganna Kennedy, a senior mentor from Wind Crest Assisted Living Community. Eight MHA students participated in the "Assist" program this year as a part of the Project Based Learning initiative.

Healthy Concerns Protest

Soda ban fizzles: Protesters disrupt meeting after vote allowing diet drinks back in Colorado schools

BY ANN SCHIMKE, NICHOLAS GARCIA - SEPTEMBER 14, 2016



Members of the group Westwood Unidos, hold up signs of protest in the lobby of the State Board of Education. (Photo by Helen H. Richardson/The Denver Post)

MLK High School – Working for the Dream



RJ Sangosti, The Denver Post

Students from Martin Luther King High School walk back to school on Nov. 9 after joining students from Denver's Noel Community Arts School to protest Donald Trump's election

Protest and Empathy – People Citizens

Students in Denver, Boulder, Colorado Springs walk out of class to protest Trump winning presidency

BY ERIC GORSKI - NOVEMBER 9, 2016



Rayne Macias, of Fairview High, and Jason Segovia, hug as they walk down the street with protesting Boulder High students, morning to protest the (Cliff Grassmick, Boulder Daily Camera).

Rachel's Challenge – Learning Empathy



“Rachel’s Challenge is **THE MOST POWERFUL INTERVENTION** I have seen in 40 years of working in education.”

- Dr. Robert Marzano

- 1 **DREAM BIG & BELIEVE**
in Yourself
- 2 **BE KIND** *to Others*
- 3 **PRACTICE** *Positive Gossip*
- 4 **SHOW** *appreciation*
to those you **LOVE**
- 5 **BE** *the Answer*

Schultz says ultimately, she and her classmates learned the importance of creating a chain reaction of kindness.

“If you help someone, you help them to help someone else and hope that they help them more.”



Far Away Empathy

SkyView Academy raise \$17,000 for Haitian orphanage

Posted by skyview1 on February 2, 2017 in Featured | 51 Views | Leave a response

Haiti: a world that seems so far from Colorado, conjuring up images of children wandering the streets orphaned and abandoned after the devastating 2010 earthquake. While almost seven years have passed, daily life continues to be formidable for many Haitian children. With the guidance of SkyView Academy's middle school principal, a passionate English teacher and Student Leadership teacher, life for the 22 children ages 3-18 living in The Vertile House in Haiti is about to get a whole lot better thanks to the undertakings of the school's 339 6th-8th graders who helped raise \$17,000 for The Vertile Foundation.

<http://yourhub.denverpost.com/blog/2017/02/skyview-academy-raise-17000-for-haitian-orphanage/173188/>

Basketball Empathy: Silver Creek Unified Team Having a Ball



"It's really fun and we get to do a lot of fun stuff," said senior Amanda Nelson. "The hardest part is the home games though, because we are in front of all of our peers and they all watch us run back and forth all those times and it is hard to make shots when you are really nervous."

Patriotism Plus Empathy at Home

Longmont high school students raise money for homeless veterans

By **Amelia Arvesen**
Staff Writer

POSTED: 11/17/2016 03:53:28 PM MST | UPDATED: 3 MONTHS AGO



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*Patriots, Protestors, Parks &
People Citizens—*

We need them all!

What do all these examples have in common? (Other than you can't measure that kind of learning with some standardized test.)

They are “act local,” school based, effective citizen educational experiences

What other kinds of evidence exists?

Motivated to act and serve

- 25% of Millennials report being **more** motivated to engage in politics and public service post 2016 election.
- 60% of Millennials support a national service program tied to student loan forgiveness.

Civic and Political Engagement – They are In!!!

Prevalence of Teens' Civic and Political Engagement	
Civic and Political Commitments	% of teens who agree
Are committed to civic participation	64%
Are interested in politics	55
Civic and Political Activities	% of teens active in past 12 months
Go online to get information about politics or current events	64%
Give or raise money for charity	63
Stay informed about political issues or current events	59
Volunteer	57
Persuade others how to vote in an election	24
Participate in a protest, march, or demonstration	9

Source: Pew Internet & American Life Project. Gaming and Civic Engagement Survey of Teens/Parents, Nov 2007-Feb 2008. Margin of error is ±3%.

Comparable to Other Age Groups

Levels of civic and political engagement

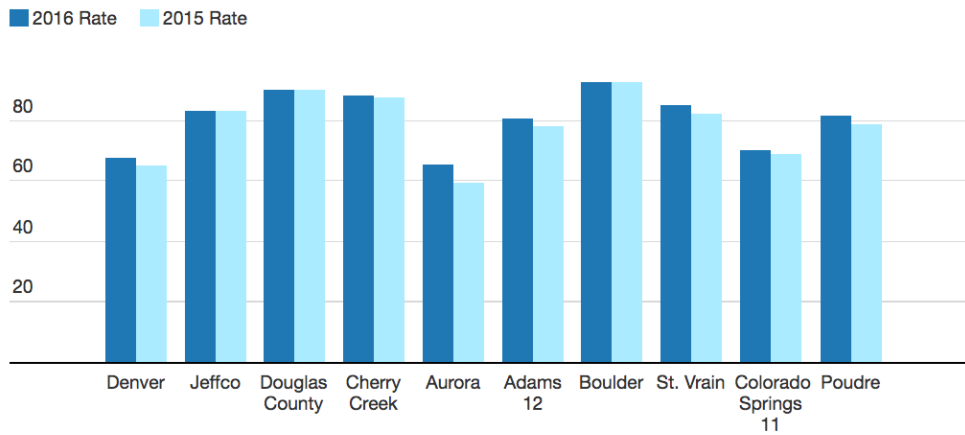
The proportion of adults in each group who have taken part in civic or political activities in the past 12 months

	Did any activities	1-2 activities	3-4 activities	5+ activities
Total	63%	34%	16%	13%
Gender				
Male	66	36	16	14
Female	61	32	16	12
Age				
18-24	59	34	13	13
25-34	62	34	14	14
35-44	66	34	18	14
45-54	65	33	19	14
55-64	68	33	19	16
65+	56	34	13	9

Learning Matters: Graduation Rate at All Time High

Graduation rates for the state's 10 largest school districts

The state's graduation rate jumped to 78.9 percent, a six year high. Here's how the state's 10 largest school districts compare



Source: Colorado Dept. of Education

Mapleton Public Schools, a district serving more than 8,000 students north of Denver, had the largest jump, posting a 64.6 percent on-time graduation in 2016, up from 57.1 percent in 2015.

Aurora, a school district that is struggling to improve before potentially facing state sanctions in another year, also made a significant jump — graduating 65 percent of their students in 2016, up from 59 percent in 2015.

Aurora Superintendent Rico Munn attributed his district's gain to its new strategic plan, which requires each student to have a plan to graduate.

The percentage of high school dropouts among 16- through 24-year-olds declined from 10.9 percent in 2000 to 6.5 percent in 2014

Surprise – They know they don't know it all

Teens know they have a lot to learn about money



Less than 1 in 5 think they are very well prepared financially

Teens are learning about money and responsible spending by using...



Civic Virtue – They got it!
How many of us would take that test?

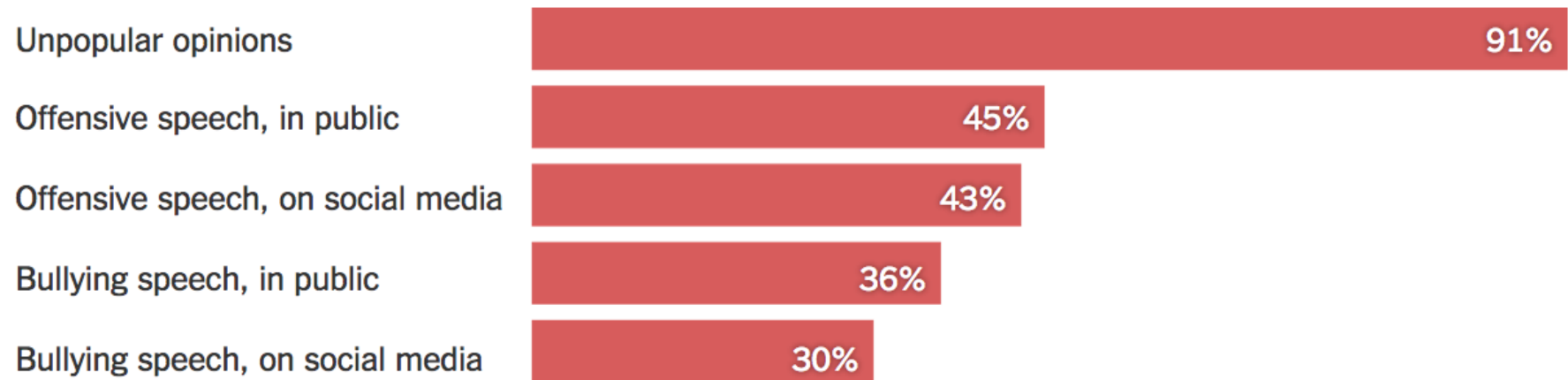
Lawmakers in 2015 eliminated PARCC testing in the 10th grade. Sophomores last spring took for the first time the PSAT, which is part of the SAT family, as their state-mandated test. Statewide participation rate for 10th graders jumped by 27 percentage points to 88 percent.

Only 73 percent of ninth graders took the 2016 PARCC tests.

They Support Free Speech – Sort of

High School Students Support Free Speech, With Limits

Share who support the right to express various forms of speech.



Source: Knight Foundation survey of high school students and teachers.

1st Amendment Practice: Colorado Springs Area High School Newspaper Causes Uproar by Endorsing Hillary

The screenshot shows a video player interface. At the top left, the video title is "Student journalists in Colorado Springs face vitriol after endorsing Hillary Clinton" from the "Denver Post". The video content displays the front page of "The Bear Truth" newspaper. The masthead features a mountain range logo above the title "The Bear Truth". Below the masthead is a navigation menu with links for "NEWS", "FEATURES", "OP ED", "SPORTS", "TRENDING", and "STUDENT LIFE". The main article is an Op Ed titled "We're with her: The Bear Truth Editorial Board Endorses Hillary Clinton for president", dated October 12, 2016. The article text reads: "When Americans go to the polls on November 8 to vote for president, there will be only one responsible choice on the ballot. One candidate has a lifelong devotion to public service, and the other completely... READ MORE »". To the left of the article is a photo of Hillary Clinton at a campaign event with a "STRONGER TOGETHER" sign. The video player's bottom control bar shows a play button, a progress bar at 00:17 / 01:00, and social media sharing icons for YouTube, Twitter, Facebook, and a generic share icon. The "Autoplay" setting is currently turned "On".

Autoplay: On | Off

*Students value freedom of
press/information but are
concerned about privacy*

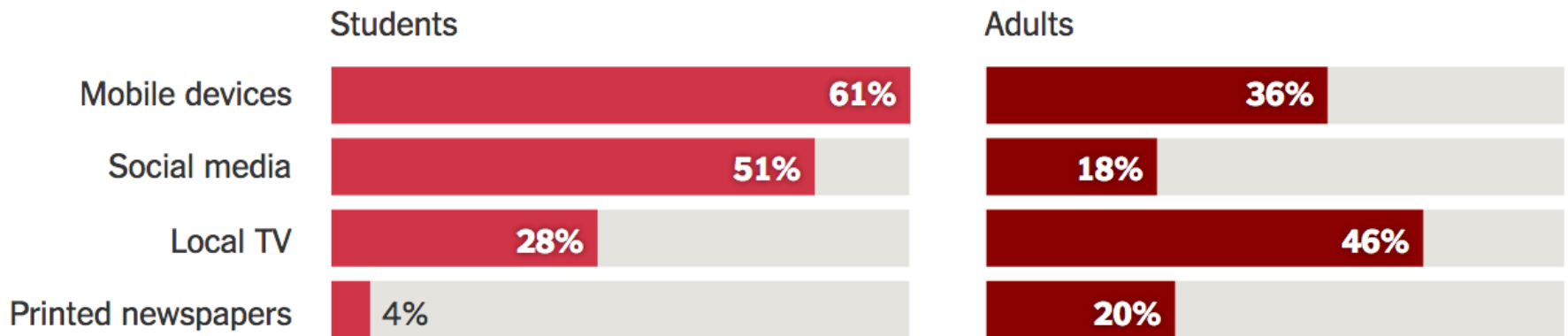
*76 percent of students are concerned about their privacy on the internet.

*72 percent of students believe people should be able to make phone calls or send online messages without government surveillance.

They Read More Than We Do *– Sort of*

News Consumption Habits

Share of each population that reports “often” using a medium as a source of news.



Source: Knight Foundation survey of high school students and Pew Research Center survey of adults

5 WAYS TO SPOT *and stop*



FAKE NEWS



DON'T GET

TAKEN IN

Take a moment to think before you click - and share



Consider the source: Strange domain names or web sites that end in ".lo" (like "Newslo") are signs you should be wary.

Check the URL: Fake news sites will often use a web address designed to make it look like real site, ending in ".com.co"



Look for visual clues: Fake news websites may use sloppy or unprofessional design and overuse ALL CAPS.

Get a second opinion: If a story makes you very angry, dig deeper; consult other news sources or use debunking sites



Put your browser to work: Consider installing one of the browser plugins listed on this page to flag fake news in real time.

WHEN IN DOUBT...



ASK A LIBRARIAN



asklib.hcl.harvard.edu

Source: "False, Misleading, Clickbait-y, and Satirical 'News' Sources," by Melissa Zimdars, Assistant Professor of Communication and Media, Merrimack College. <http://bit.ly/2i3TrIG>

Made with VENNGAGE

Fake News Librarians to the Rescue

Fact-Checking Sites and Plug-Ins

Fact-Checking Sites:

- **Media Bias/Fact Check**
- **FactCheck.org**
- **Politifact**
- **Snopes.com**
- **Washington Post Fact Checker**
- **Hoaxy**

Browser Plug-ins:

- **BS Detector** (Chrome, Firefox, Safari)
- **Fake News Alert** (Chrome)
- **This is Fake** (Chrome, for Facebook feed)

Identifying Fake News Sites:

- **Best Background Stories**
- **False, Misleading, Clickbait-y, and Satirical "News" Sources** (Huge list of fake news sites)

– *On the Media* – 1.26.2017 – NPR
– *Fresh Air* – 12.14.2017 – NPR

Plato Revisited

*Students are well on their way to
making our “City” what it can be....
...because they are who they are.*

Be Careful What We Ask For

- If we raise and teach our children to question the news, to challenge authority....and to work to change society.
- Let's not be surprised when our children grow up to question the news, challenge authority and work to change society.

To all teachers and librarians out there creating effective citizens of all types – We need you all too!

Thank You

