## The student should be able to:

- 1. Differentiate between ionic and non-ionic compounds based upon an examination of their formulas.
- 2. Differentiate between (pure) covalent and polar covalent compounds based upon an examination of their formulas.
- 3. Name and write formulas for ionic compounds given the combining elements and/or species.
- 4. Explain and recognize examples of the Lewis Octet rule.
- 5. Draw Lewis dot structures consistent with the Octet rule for covalently bonded molecular species.
- 6. Explain the relationship between hybridization of atomic orbitals and the electronic geometry of covalently bonded species.
- 7. Explain the concept of resonance, and draw resonance structures for given compounds or polyatomic ions using Lewis dot structures.
- 8. Discuss how the three states of matter differ with respect to various physical properties (i.e. density, rate of diffusion, compressibility, etc.).
- 9. Identify the various attractive forces that operate in real gases, liquids, and solids, and compare their relative strengths.
- 10. Define heat of vaporization, and relate heats of vaporization to intermolecular forces.
- 11. Discuss the factors that influence the vapor pressure of liquids and solids.
- 12. Define heat of fusion, and compare it to the corresponding heat of vaporization for the substance of interest.
- 13. Identify relevant regions and points in phase diagrams for solid/liquid/gas equilibria.