

Probability and Statistics

Nels Grevstad

Metropolitan State University of Denver

ngrevsta@msudenver.edu

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Topics

- 1 Counting Techniques
- 2 Conditional Probability
- 3 Independence

Objectives

Objectives:

- Count permutations and combinations
- Compute and interpret conditional probabilities
- Recognize independence and use it to compute probabilities
- Know and be able to use various probability rules

Counting Techniques (2.3)

- When the outcomes of a random experiment are equally likely,

$$P(A) = \frac{N(A)}{N}$$

where where $N(A)$ is the number of outcomes in A and N total number of outcomes in S .

Counting Techniques (2.3)

- When the outcomes of a random experiment are equally likely,

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where where $N(A)$ is the number of outcomes in A and N total number of outcomes in S .

- So techniques for counting outcomes are sometimes useful for computing probabilities.

The Product Rule: Suppose that k actions are performed in sequence and that the first action has n_1 possible results, the second has n_2 possible results, etc. Then

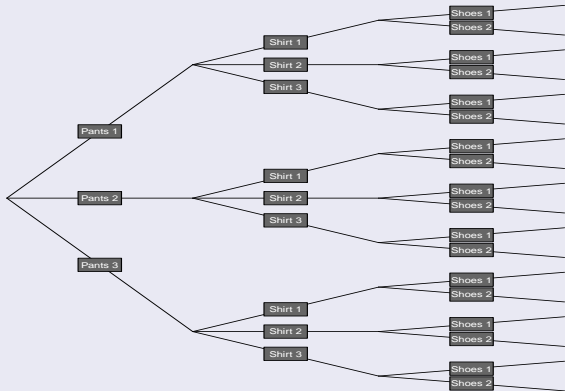
$$\begin{array}{l} \text{Number of Possible} \\ \text{Sequences of Results} \end{array} = n_1 n_2 n_3 \cdots n_k$$

Example

A man has 3 pairs of pants, 3 shirts, and 2 pairs of shoes. He can get dressed in

$$n_1 n_2 n_3 = (3)(3)(2) = 18$$

ways.



- A **permutation** of n objects taken k at a time is a particular **ordered** group of k of those n objects.

Example

Ten runners start a race:

Don Ben Ron Lee Bob Joe Tim Lou Ray Gil

Each assignment of 1st, 2nd, and 3rd place medals is a **permutation** of the 10 runners taken 3 at a time. Here are **three permutations**:

1st	2nd	3rd	1st	2nd	3rd	1st	2nd	3rd
Ron	Ray	Joe	Lou	Tim	Ben	Ray	Joe	Ron

Permutations: The number of different permutations of n objects taken k at a time is:

$$\begin{aligned}\text{Number of Permutations} &= n(n-1)(n-2)\cdots(n-k+1) \\ &= \frac{n!}{(n-k)!}\end{aligned}$$

where $n!$, or n **factorial**, is defined as

$$n! = n(n-1)(n-2)\cdots 1$$

and

$$0! = 1.$$

Example (Cont'd)

Ten runners start a race:

Don Ben Ron Lee Bob Joe Tim Lou Ray Gil

Medals for 1st, 2nd, and 3rd place can be awarded in

$$\frac{n!}{(n-k)!} = \frac{10!}{(10-3)!} = (10)(9)(8) = 720$$

ways.

- The number of permutations of n **objects taken n at a time** is just the number of orderings of the n objects and is given by

$$\frac{n!}{(n-n)!} = n!$$

(Recall that $0!$ is defined to be 1.)

Example

Five people can stand in line in

$$n! = 5! = (5)(4)(3)(2)(1) = 120$$

ways.

- A **combination** of n objects taken k at a time is a particular **unordered** group of k of those n objects.

Example

Ten runners are trying out for a 3-person cross-country team:

Don Ben Ron Lee Bob Joe Tim Lou Ray Gil

Each choice of 3 of the 10 runners is a **combination**. Here are **two combinations**:

Team			Team			Team		
Ron	Ray	Joe	Lou	Tim	Ben	Ray	Joe	Ron

Combinations: The number of different combinations of n objects taken k at a time is:

$$\begin{aligned}\text{Number of Combinations} &= \frac{n(n-1)(n-2)\cdots(n-k+1)}{k!} \\ &= \frac{n!}{k!(n-k)!}\end{aligned}$$

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- Some intuition:
 - The number of *permutations*, $n(n-1)\cdots(n-k+1)$, counts each group $k!$ times.
 - So we need to divide it by $k!$ to get the number of *combinations*.

- The number of combinations is sometimes denoted $\binom{n}{k}$, i.e.

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}$$

and read as "***n* choose *k***".

Example (Cont'd)

The number of different 3-member teams that can be chosen from the 10 runners is

$$\binom{10}{3} = \frac{10!}{3!(10-3)!} = \frac{(10)(9)(8)}{(3)(2)(1)} = 120.$$

If the 3 team members are selected *randomly*, then the **probability** that Ron, Ray, and Joe are selected is

$$\begin{aligned} P(\text{Ron, Ray, Joe}) &= \frac{1}{\binom{10}{3}} \\ &= \frac{1}{120}. \end{aligned}$$

Some Properties of Combinations:

$$1. \binom{n}{n} = 1 \quad \text{and} \quad \binom{n}{0} = 1.$$

$$2. \binom{n}{1} = n \quad \text{and} \quad \binom{n}{n-1} = n.$$

$$3. \binom{n}{k} = \binom{n}{n-k}.$$

Conditional Probability (2.4)

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- Sometimes the occurrence of an event B affects how likely it is that another event A will occur.
- The **conditional probability** of A , given the occurrence of B , is denoted $P(A|B)$ and defined as:

Conditional Probability:

$$P(A|B) = \frac{P(A \cap B)}{P(B)}.$$

Example

At a large university, each of 38,847 students was cross-classified according to **gender** and **student level**:

	Undergraduate	Professional	Graduate	Total
Male	18,208	249	4,436	22,893
Female	4,436	651	2,660	15,954
				38,847

Consider randomly selecting one of the 38,847 students. Let

A = The student is a graduate B = The student is female

Then

$$P(B) = ? \quad \text{and} \quad P(A \cap B) = ?$$

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$$P(B) = \frac{15,954}{38,847} \quad \text{and} \quad P(A \cap B) = \frac{2,660}{38,847}$$

and so the **conditional probability** that the student is a graduate student, *given* that she's female, is

$$\begin{aligned}P(A|B) &= \frac{P(A \cap B)}{P(B)} \\ &= \frac{2,660/38,847}{15,954/38,847}\end{aligned}$$

and so the **conditional probability** that the student is a graduate student, *given* that she's female, is

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$$\begin{aligned} P(A|B) &= \frac{P(A \cap B)}{P(B)} \\ &= \frac{2,660/38,847}{15,954/38,847} = \frac{2,660}{15,954} = 0.167. \end{aligned}$$

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Example

At a technical college all students take calculus and physics. **32%** get A's in calculus and **20%** get A's in both calculus **and** physics. For a randomly selected student, let

$A =$ Got an A in physics $B =$ Got an A in calculus

Then

$$P(B) = 0.32 \text{ and } P(A \cap B) = 0.20,$$

so the **conditional probability** that they got an A in physics, given that they got an A in calculus, is

$$P(A|B) = \frac{P(A \cap B)}{P(B)} = \frac{0.20}{0.32} = 0.625.$$

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- The occurrence of B reduces the set of possible outcomes to just the ones in B .
- So $P(A|B)$ is a probability on a new, reduced sample space, B .
- On this new sample space, the outcome is in A only if it's in $A \cap B$.
- Dividing by $P(B)$ ensures that $P(B|B)$ for this new sample space equals 1.

- The definition of conditional probability yields the following rule.

Multiplication Rule for $P(A \cap B)$: For any two events A and B ,

$$P(A \cap B) = P(B)P(A|B).$$

Example

According to a study of male high school athletes,

5% go on to play at the college level.

1.7% of those who play at the college level go on to play professionally.

For a randomly selected high school athlete, let

A = Plays professionally

B = Plays in college

Then

$$P(B) = 0.05 \text{ and } P(A|B) = 0.017$$

so the probability that an athlete will play in college **and** turn pro is

$$P(A \cap B) = P(B)P(A|B) = (0.05)(0.017) = 0.00085.$$

- The multiplication rule can be extended to more than two events.

Multiplication Rule (for Three Events): If A , B , and C are three events, then

$$P(A \cap B \cap C) = P(C)P(B|C)P(A|B \cap C)$$

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Multiplication Rule (for Three Events): If A , B , and C are three events, then

$$P(A \cap B \cap C) = P(C)P(B|C)P(A|B \cap C)$$

- The extension to more than three events is similar.

Example (Cont'd)

Recall that among male high school athletes,

5% go on to play at the college level.

1.7% of those who play at the college level go on to play professionally.

It's also known that

40% of those who play in college and then play professionally have a career that lasts more than 3 years.

Let

A = The athlete has a career that lasts more than 3 years

B = The athlete plays professionally

C = The athlete plays in college

Then

$$P(C) = 0.05, \quad P(B|C) = 0.017, \quad \text{and} \quad P(A|B \cap C) = 0.40$$

so the probability that an athlete will play in college **and** turn pro **and** last more than 3 years is

$$\begin{aligned} P(A \cap B \cap C) &= P(C)P(B|C)P(A|B \cap C) \\ &= (0.05)(0.017)(0.40) = 0.00034. \end{aligned}$$

Independence (2.5)

- Two events A and B are said to be ***independent*** if

$$P(A|B) = P(A).$$

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- Intuitively, events are independent if the occurrence of one has **no effect** on whether the other one occurs.
- It can be shown that the definition above implies

$$P(B|A) = P(B)$$

too.

- The definition of independence is equivalent to the following rule.

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- In fact, the above rule is sometimes used as the *definition* of independence.
- In practice, we usually know (or assume) events are independent, then use the rule to compute $P(A \cap B)$.

Example

Here are some examples:

- Two coin tosses.

$$\begin{aligned} P(\text{Two heads}) &= P(\text{1st is head}) \times P(\text{2nd is head}) \\ &= \left(\frac{1}{2}\right) \left(\frac{1}{2}\right) = \frac{1}{4}. \end{aligned}$$

- Two rolls of a die.

$$\begin{aligned} P(\text{Two one's}) &= P(\text{1st is one}) \times P(\text{2nd is one}) \\ &= \left(\frac{1}{6}\right) \left(\frac{1}{6}\right) = \frac{1}{36}. \end{aligned}$$

- We can extend the definition of *independence* to more than two events.

Events A_1, A_2, \dots, A_n are said to be ***mutually independent*** if for every k ($k = 2, 3, \dots, n$) and every subset of indices i_1, i_2, \dots, i_k ,

$$P(A_{i_1} \cap A_{i_2} \cap \dots \cap A_{i_k}) = P(A_{i_1})P(A_{i_2}) \dots P(A_{i_k}).$$

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- Thus for three events A, B , and C , the definition requires that *all four* of the following be met:

$$P(A \cap B \cap C) = P(A)P(B)P(C)$$

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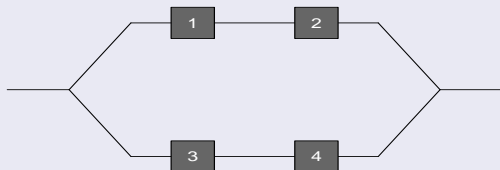
- Intuitively, mutually independent events are ones whose outcomes don't influence each other.

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- In practice, we usually know (or assume) events are mutually independent, then use the rule to compute

$$P(A_1 \cap A_2 \cap \cdots \cap A_n) = P(A_1)P(A_2) \cdots P(A_n)$$

Example

Consider the system of electrical components connected as in the picture below.



Components 1 and 2 are connected in series, so that subsystem works only if both 1 and 2 work. Similarly for components 3 and 4 and that subsystem. The entire system works only if at least one of the subsystems works.

Let

A_i = The i th component works.

Assume the A_i 's are **mutually independent** and suppose $P(A_i) = 0.9$ for every i . Then

$$\begin{aligned}P(\text{System works}) &= P((A_1 \cap A_2) \cup (A_3 \cap A_4)) \\&= P(A_1 \cap A_2) + P(A_3 \cap A_4) \\&\quad - P((A_1 \cap A_2) \cap (A_3 \cap A_4)) \\&= (0.9)(0.9) + (0.9)(0.9) \\&\quad - (0.9)(0.9)(0.9)(0.9) \\&= 0.964.\end{aligned}$$