

# MTH 3210

## Supplemental Final Exam Study Guide

**In addition** to the topics covered on **Exams I** and **II** (listed in the **study guides** for those exams), the **Final Exam** *also* covers Slides 15-18 (we skipped 19), 20, 21, and 22 (but not  $R^2$  – we didn't cover it), Homeworks 8-10, and Sections 7.1-7.3, 8.1-8.3, 9.1-9.2, 12.1-12.2, and 12.5 in the book. Exam problems will be similar to examples done in class and homework problems.

### 1. Confidence intervals (CIs)

- Level of confidence: know how to interpret it (i.e. it's the degree to which we can be confident that the interval contains the unknown population parameter).
- CI for a population mean  $\mu$ :
  - Know how to compute a CI for  $\mu$  under each of the two scenarios:
    - \*  $X_1, X_2, \dots, X_n$  is a random sample from *any* population and  $n$  is large.
    - \*  $X_1, X_2, \dots, X_n$  is a random sample from a  $N(\mu, \sigma)$  population.
  - Know how to interpret the CI (e.g. it gives a set of plausible values for the unknown population mean  $\mu$ ).
- General properties of CIs:
  - Know how the sample size  $n$  influences the **width** of a CI.
  - Know how the level of confidence influences the **width** of a CI.
- CI for a population proportion  $p$ :
  - Know how to compute the CI for  $p$  when  $n$  is large.
  - Know how to interpret the CI (e.g. it gives a set of plausible values for the unknown population proportion  $p$ ).
- Sample size determination.
  - Know how to determine the smallest sample size that will give a desired CI **width** in a CI for  $\mu$ .
  - Know how to determine the smallest sample size that will give a desired CI **width** in a CI for  $p$ .

### 2. Hypothesis tests

- Null and alternative hypotheses: know the difference, know how to decide what the hypotheses are for a given problem.
- Test statistic: know what it's used for and how it's used to determine a p-value.
- P-value:
  - Know how to determine the p-value for each of the tests listed below.
  - Know how to **interpret** a p-value.
- Level of significance  $\alpha$ : know how it's used with the p-value and the decision rule to draw the conclusion.
- Statistical significance: know what it means for a result to be statistically significant.
- **One-sample  $z$  test** for a population mean  $\mu$ .
  - Know when it can be used:  $X_1, X_2, \dots, X_n$  is a random sample from *any* population and  $n$  is large. (**Note:** the one-sample  $t$  test can also be used under these circumstances, and will give the same results as the  $z$  test.)

- Know how to compute the  $z$  test statistic.
- Know how to use the computed test statistic to obtain p-values from the  $N(0, 1)$  distribution.
- **One-sample  $t$  test** for a population mean  $\mu$ .
  - Know when it can be used:  $X_1, X_2, \dots, X_n$  is a random sample from a  $N(\mu, \sigma)$  population.
  - Know how to compute the  $t$  test statistic.
  - Know how to use the computed test statistic to obtain p-values from the  $t(n - 1)$  distribution.
- **Two-sample  $z$  test** for the difference between two population means  $\mu_1 - \mu_2$ .
  - Know when it can be used:  $X_1, X_2, \dots, X_m$  and  $Y_1, Y_2, \dots, Y_n$  are random samples from *any* two populations and  $m$  and  $n$  are large. (**Note:** the two-sample  $t$  test can also be used under these circumstances, and will give the same results as the  $z$  test.)
  - Know how to compute the  $z$  test statistic.
  - Know how to use the computed test statistic to obtain p-values from the  $N(0, 1)$  distribution.
- **Two-sample  $t$  test** for the difference between two population means  $\mu_1 - \mu_2$ .
  - Know when it can be used:  $X_1, X_2, \dots, X_m$  is a random sample from a  $N(\mu_1, \sigma_1)$  population,  $Y_1, Y_2, \dots, Y_n$  is a random sample from a  $N(\mu_2, \sigma_2)$  population.
  - Know how to compute the  $z$  test statistic.
  - Know how to use the computed test statistic to obtain p-values from the  $t(\nu)$  distribution, where

$$\nu = \frac{\left(\frac{s_1^2}{m} + \frac{s_2^2}{n}\right)^2}{\frac{\left(\frac{s_1^2}{m}\right)^2}{m-1} + \frac{\left(\frac{s_2^2}{n}\right)^2}{n-1}}$$

You **don't** need to know this formula. The value of  $\nu$  will be given on the exam.

### 3. Correlation

- Scatterplots (know how to make and interpret them)
- Know how to compute and **interpret** the correlation  $r$ .
- Know the **properties** of correlations.

### 4. Linear Regression

- Explanatory and response variables (know the difference)
- Principle of Least Squares (know what this is)
- Fitted regression line
  - Know how to the the slope  $b_1$  and  $y$ -intercept  $b_0$  are calculated.
  - Know how to use the fitted regression line to predict  $y$  from a given value of  $x$ .
  - Know how to use the fitted regression line to quantify a typical change in  $y$  for a given change in  $x$ .
- Cautions about using the fitted regression line.
  - Extrapolation (know what this means)
  - Influential points (know which outliers are particularly influential).
- THIS TOPIC WILL NOT BE ON THE EXAM: Coefficient of determination  $R^2$  (know how to interpret it and how to use it to assess how well a regression line fits the data).